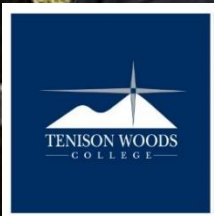


2024 ANNUAL REPORT TENISON WOODS COLLEGE

Annual General Meeting, 26 March 2025



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Annual Report

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Annual General Meeting

Agenda

Wednesday, 26 March 2025 – 7.00pm
Pam Ronan Centre Lecture Theatre

1. Welcome / Present
2. Opening Prayer
3. Guest Speaker presentation
Tenison Woods College Wellbeing Approach
4. Minutes of previous AGM
5. Presentation of Reports
6. General Business
7. Board overview – Father Peter Zwaans
 - Positions vacant, new/nominated members, retiring members
8. Closure followed by General Meeting

College Board Overview

The Tenison Woods College Board is comprised of members from the school community, parish community and staff. It is an advisory group that oversees the strategic planning, financial management and policy ratification for the College Community.

During 2024, the President of the Tenison Woods College Board was Father Peter Zwaans.

The efforts throughout 2024 have been greatly appreciated, especially through the work of Board Sub-Committees:

- Finance Committee
- Building, Grounds and Asset Management Committee
- Faith, Wellbeing & Health Committee
- ELCC & OSHC Advisory Committee
- Friends of Tenison Committee

2024 Board

Members who were due to retire from the Board are:

- Peter Holmes
- Aleathia Holland
- Jim Cornolo

Continuing Members:

- Peta Baverstock
- Linda Carter-Shepherd
- Shayne Haggis
- Lisa Hogan
- Fran Scanlon – Early Learning Representative

Ex-Officio (non-voting) Board Representatives include:

- Father Peter Zwaans – President
- David Meziniec – Principal/Executive Officer
- Michelle Coote – Deputy Principal
- Neal Turley – Business Manager
- Mary de Nys – Minute Secretary
- Trudi Dempsey – WHS Coordinator
- Amy Turnbull/James Roughana – joint Staff Representatives

Retiring Members:

Chanda Sagar elected to retire from the Board at the beginning of the year. We thank Chanda for her service to the Board and wish her family well with their move to Adelaide.

Aleathia Holland has also elected to retire from the Board as her children have finished their schooling at Tenison Woods College. We thank Aleathia for her significant service to the Board during her 4 year tenure.

New Members:

We accepted nominations from the following community members along with the current Board members renominating:

- Malcolm Barkle
- Gary Camilleri
- Jim Cornolo
- Warren Fennell
- Peter Holmes

Following a voting process verified by Board President, Father Peter Zwaans and Board Chair Lisa Hogan, we welcome Peter Holmes, Jim Cornolo, Malcolm Barkle and Warren Fennell to the Board and invite Gary Camilleri to the Building, Grounds, Assets & Maintenance sub-committee.





TENISON WOODS COLLEGE ANNUAL GENERAL MEETING (AGM) 2023

Wednesday, 27 March 2024 at 7.00pm
Pam Ronan Centre Lecture Theatre

ATTENDEES	David Mezinec Michelle Coote Shayne Haggis Mary de Nys Fran Scanlon	Neal Turley Peter Holmes Chanda Sagar Father Peter Zwaans Jason de Nys	Lisa Hogan James Roughana Sunny Singh Amy Turnbull
APOLOGIES	Aleathia Holland Trudi Dempsey	Peta Baverstock Jim Cornolo	Linda Carter-Shepherd Jennie Sanderson
OPENING	Lisa Hogan declared the meeting open, welcoming and thanking everyone for attending. Father Peter Zwaans led prayer.		
PRESENTATIONS	<p>Artificial Intelligence (AI) Jason de Nys Jason delivered a thought-provoking presentation on Artificial Intelligence in Education - where we have come from, where we are now and where we are going. This was an extraordinary insight into AI and programs such as Chat GPT and its role in education for students and staff.</p>		
MINUTES OF THE PREVIOUS AGM 29 MARCH 2023	<p>The minutes of the last AGM and General Meeting held on 29 March 2023 were circulated to all present. Peter Holmes MOVED that the AGM minutes of 29 March 2023 be accepted. SECONDED Amy Turnbull CARRIED.</p>		
CHAIRMAN'S REPORT LISA HOGAN	<p>Lisa tabled her Chair Report for 2023, summarised below: Lisa thanked the Tenison Woods College Community for their contributions during 2023. She thanked retiring members Peter Collins, Bert Prosperi-Porta, Laura Herbert (Staff Representative) and Domenica Dunn (ELCC Representative) for their service to the Board. At the 2022 AGM we welcomed back to the Board Peter Holmes, Matt Gazzard, Jim Cornolo and Aleathia Holland along with Fran Scanlon as ELCC Representative and Amy Turnbull as Staff Representative. At the beginning of the 2024 school year, Chris Ind and Matthew Gazzard elected to retire from the Board and Lisa thanked them for their outstanding service to the Board and College community. Lisa thanked the 5 sub-committees to the Board for their support of the Board. With the COVID-19 global pandemic behind us, the College returned to regular activities and Lisa mentioned events such as Sport and Swimming carnivals, camps, music and sporting experiences, 9SHINE, work experience, the College's participation in the Generations in Jazz weekend, the return of Timor Leste Immersion Trips and the Titans Basketball USA tour. We also welcomed back exchange students from Germany and Italy. The completion of the MacKillop Junior School Build was a major highlight of the school and the Board. Lisa attended her first Year 12 Graduation and was overwhelmed by the pride and joy she experienced watching the Year 12's being presented and hearing their stories. Lisa congratulated College Dux for 2023, Sophie Wrightson on her outstanding ATAR of 98.30.</p>		

	<p>In 2024, Lisa outlined there is much to celebrate:</p> <ul style="list-style-type: none"> • College Tuition fees remained unchanged for the third consecutive year; • There will be 2 groups of students who will travel to Timor Leste in 2024; • Our Master Plan works will continue to be refined and implemented; • We continue to review traffic management and parking; • A Timor-Leste scholarship program will be developed for students and teachers to visit our College. <p>We are excited to welcome Archbishop Patrick O'Regan on 12 April 2024 to formally open and bless the Early Learning & Community Centre Extension, MacKillop Junior School Build and Reception Centre and the Gilap Wanga Learning Community.</p>						
<p>FINANCE REPORT NEAL TURLEY</p>	<p>Neal Turley tabled the Treasurer's Report for 2023 as part of the Annual Report, summarised below.</p> <p>The College is yet to receive any audit papers from KPMG so we have prepared this report from our internal end of year result. We don't anticipate any anomalies once we receive the final audit documents but will action anything that may appear accordingly.</p> <p>Consolidated profit recorded for 2023 was \$2,831.6 (all figures in \$,000's). This was a negative variance against budget of \$5,082.7.</p> <table border="0"> <thead> <tr> <th></th> <th style="text-align: center;">2023</th> <th style="text-align: center;">2022</th> </tr> </thead> <tbody> <tr> <td>Net Operating Profit</td> <td style="text-align: right;">\$2,831.6</td> <td style="text-align: right;">\$5,082.7</td> </tr> </tbody> </table> <p>Tenison Woods College continues to be, by comparison, a low fee school that offers very generous sibling and concessional discounts. This continues to assist us in reaching the enrolment levels we currently enjoy and thus, we benefit from these economies of scale and additional government "needs" funding. The main areas we saw a negative variance against 2022 was in teacher salaries and superannuation, excursions (following COVID restrictions being lifted), bus costs and loan interest (with loans now fully drawn).</p> <p>OSHC returned a profit of \$89 which was below last year's profit of \$116. The main impactor here was salaries. We continue to see increased numbers for Ater School Care and Vacation Care and Before School Care is also increasing which then requires additional staffing to maintain ratios.</p> <p>Catering operations traded at an overall profit of \$41 compared to a budgeted profit of \$14. The Sugarloaf Café recorded a profit of \$54 against a budget of \$46. The canteen, although recording a loss of \$13k, performed better than the budgeted loss of \$32.</p> <p>In line with an instruction from CESA, all fees remained static again in 2023 and bus levies were again discounted by 60% across all routes. The latter is subsidised by Government funding so doesn't impact us financially. There are 8 bus routes across the region.</p> <p>Maintenance of the existing school buildings remains an ongoing focus with a lot of work being undertaken during the Christmas break (painting, maintenance, lockers etc). We also purchased new staff laptops at the end of 2023.</p> <p>The College now has two fully drawn loans for Stage 1 and 2 of the Master Plan. Balances of these loans as at 31 December 2023 were:</p> <p>L16: Construction and renovation loan \$4.3M over 10 years \$ 2,615.6 L5: Construction of Junior School building \$14M over 12 years \$13,598.6</p> <p>The ELCC continues to perform very well with a net profit of \$673 which is an increase of \$268 against 2022. The Centre has two current loans. Balances as at 31 December 2023 were:</p> <p>L16: Expansion & renovations to ELCC - \$991k over 10 years \$ 724.9 L16.1 Payout property/ purchase \$2.144M over 7 years \$1,412.7</p> <p>Neal thanks the finance Committee consisting of David Meziniec, Michelle Coote, Annie Hall, Lisa Hogan, Peter Collins and Nigel Adams. He also acknowledged Hayley Neumann and Chris Ind who resigned their positions during the year.</p>		2023	2022	Net Operating Profit	\$2,831.6	\$5,082.7
	2023	2022					
Net Operating Profit	\$2,831.6	\$5,082.7					

<p>PRINCIPAL'S REPORT DAVID MEZINEC</p>	<p>The Principal's report was tabled as part of the 2023 Annual Report, summarised as below.</p> <p>Enrolments of 1,415 R-12 Students and 182 Early Learning students as at 31 December 2023. A huge diversity in our students with over 12 languages spoken and 18 bus routes from the greater South East region and Victoria.</p> <p>Our Year 12 results were again outstanding and above state averages. Our College Dux was Sophie Wrightson with an ATAR of 98.30.</p> <p>61 students (72% of the cohort) applied to University. 52 students applied to SA universities and all received an offer in the January round (1st round). 14 students applied to Victorian universities with 7 being offered their 1st preference.</p> <p>While health related degrees remain popular, other areas of interest were more evenly spread than previous years.</p> <p>We also had 104 students access VET study at the college or off campus. We have an increasing number of students moving into School Based Apprenticeships, Traineeships and full-time Apprenticeships.</p> <p>This further shows that every child has a pathway to Shine.</p> <p>We were not satisfied with the NAPLAN results and we have put coordinated and systemic efforts into improving the literacy and numeracy learning of all students. The ELCC PreLit, R-2 Initial Lit programs as part of the MultiLit program and significant and deliberate commitments to support staff and student whole class literacy learning. MiniLit Sage, MiniLit and MacLit are further indications of the school's commitment to literacy learning.</p> <p>The Junior school staff are also involved in professional development for writing and numeracy instruction.</p> <p>Our WHS Coordinator does an outstanding job overseeing the WHS of the College. Our staff have a strong understanding of importance of WHS.</p> <p>A comprehensive audit was conducted by Jane Ryan and Keith Johns from Catholic Safety Health & Welfare which yielded zero non-conformances. This is a significant achievement for a school of our size.</p> <p>In October 2023, SafeWork SA conducted playgrounds audits that resulted in 2 minor improvement notices that have now closed.</p> <p>The MacKillop Junior School Building is now open and operating well, following a great consultation process. This is a beautiful learning space for staff and students alike.</p> <p>There are many experiences to teach young ones about faith and RE and invitations to express themselves in class and beyond.</p> <p>Our Shining Lights for 2023 were Pam Ronan, Jack Annear and Annie and Andy Clifford.</p> <p>As usual, our students have had many wonderful opportunities through sport, music, drama and academia.</p> <p>We are looking forward to the opening and blessing of recent building developments by Archbishop Patrick O'Regan on 12 April 2024 who will open and bless the Early Learning & Community Centre extension, the MacKillop Junior School Build, the MacKillop Reception Learning Community and the Gilap Wanga learning community.</p> <p>David closed by thanking Father Peter and Father Olek, the Board and Lisa Hogan for her Leadership, sub-committees to the Board, staff, students and families. He also thanked 2023 College Captains Aden Clarke and Gael Chizungu for their leadership as well as mission, wellbeing, music, sport, sustainability, learning and founder leaders.</p>
<p>BOARD OVERVIEW FATHER PETER ZWAANS</p>	<p>Father Peter gave a brief overview of the Board but as a quorum was not present, the election of Board Members will take place at the next scheduled Board meeting on 29 May 2024.</p>
<p>SIGNED AS A TRUE AND CORRECT COPY</p>	<p>There being no further business, the meeting closed at 8.40pm.</p> <p>_____</p> <p>Lisa Hogan _____ Date</p>





TENISON WOODS COLLEGE GENERAL MEETING 2024

Wednesday, 29 May 2024 at 7.00pm – Tenison Woods College Boardroom

ATTENDEES	Lisa Hogan Michelle Coote Shayne Haggis David Mezinec Mary de Nys Via MICROSOFT TEAMS Jim Cornolo Father Peter Zwaans Neal Turley Jennie Sanderson Amy Turnbull Linda Carter-Shepherd Peter Holmes Chanda Sagar Fran Scanlon James Roughana Aleathia Holland
APOLOGIES	Peta Baverstock Trudi Dempsey
	<p>As a quorum was not present at the General Meeting following the Annual General Meeting, Father Peter Zwaans presided over the election of the 2024 College Board. All positions were declared open.</p> <p>A summary of the nominations and elections for 2024 Board positions are as follows:</p> <p>Chairperson: Lisa Hogan Nominated by: Aleathia Holland. Seconded: Amy Turnbull CARRIED.</p> <p>Deputy Chairperson: Aleathia Holland Nominated by: Lisa Hogan Seconded: Peter Holmes CARRIED.</p> <p>Treasurer: Peter Holmes Nominated by: Jennie Sanderson Seconded: Aleathia Holland CARRIED.</p> <p>Peter is unable to comit to Thursday meetings. The Finance Committee will review their meeting time/dates.</p> <p>Minute Secretary: Mary de Nys</p> <p>David congratulated all board members and thanked Lisa, Aleathia and Peter for accepting the roles.</p> <p>Father Peter closed the General Meeting and the normal Board meeting commenced.</p>
MEETING CLOSED	<p>There being no further business, the meeting closed at 7.15pm. Signed as a true and correct copy.</p> <p>Lisa Hogan – Board Chair</p>



Board Chair Message

Our College theme for 2024, “Open Heart, Open Arms” was taken literally and well celebrated by Students, Parents and Caregivers, Staff, the Leadership Team, Parish Members, Family and Friends, past and present. On behalf of the Tenison Woods College Board I thank you, the Tenison Woods College Community, for your time, effort and contribution.

One of the highlights for the Board and the College this year was the Celebration of Journey and Legacy, the Official Opening of the:

- Early Learning and Community Centre extension
- MacKillop Reception Community Centre
- MacKillop Junior School Building
- Gilap Wanga – *Ngula wangingi mraata ba wanginyi*, Learning Community, including the Poplars Inclusion Unit

Members of the Tenison Woods College Community, past and present gathered together with the Most Reverend Patrick O’Regan DD, Archbishop of Adelaide to formerly open and bless recent building developments of the College. The Executive Director of Catholic Education South Australia, Dr Neil McGoran and Father Dean Marin, Vicar General, also attended the celebrations along with past Principals, staff and community members. The Sugarloaf Café and Hospitality Academy Students provided a wonderful variety of tasty treats to two hundred guests who also had the opportunity to tour the College. Thank you to all who were involved in this thoroughly planned, well-executed and enjoyable celebration. If you happened to miss out on a tour of the College, you are most welcome to register and attend our annual Twilight Tour.

This year Tenison Woods College had the pleasure of hosting the South East Catholic Schools Combined Board Meeting. Our College Board members welcomed the Boards from Mary MacKillop Memorial School, Penola, and St Anthony’s Catholic School, Millicent to enjoy presentations from Father Peter Zwaans, Uby Faddoul, Manager – Strategy and Growth, CESA and Trish Jarvis, Executive Officer, Catholic Schools Parents SA. The Sugarloaf Café and Hospitality Academy Students provided an amazing dining experience, our Board Members and I, were immensely proud to showcase our College.

An exciting highlight for The Board during 2024 was the welcoming, with “Open Heart, Open Arms”, of our Timor Leste “Family” from Saint Frances Xavier College, Hatolia. The inaugural exchange was a delegation of seven, Teachers Silvia Gagao Exposto Gusmoa and Eurico Borges Soares, Students Fraelia Marton Soares Araujo, Aurio Braga De Araujo and Pedrolina De Jesus Lemos, Guide and Elder Eddie De Pina and Father Domingos Godinho. The Board appreciates the time and effort from Bernadette Fisher and her many helpers in bringing this initial thought to a remarkable reality. This exchange provided numerous opportunities for our whole College to share in the experience, with welcoming celebrations, the exchanging of gifts, exposure to cultural similarities and differences, the sharing of language and knowledge, and enjoyment through singing and dancing. Our visits to Hatolia over the past ten years have been blessed with generous hospitality, a greater appreciation of faith, opportunities for self-reflection, increased personal development and the formation of strong lasting friendships. The Board strongly supports this valuable exchange between Tenison Woods College and Saint Frances Xavier College, may it continue to strengthen even more in the years ahead.

It has been my pleasure once again this year to serve as Chairperson of the College Board with continuing Ex-Officio and Elected members, Father Peter Zwaans (President), David Mezinec (Principal), Michelle Coote (Deputy Principal), Neal Turley (Business Manager), Trudi Dempsey (WHS Coordinator), Mary de Nys (Board Minute Secretary), Aleathia Holland (Deputy Chairperson), Peter Holmes (Treasurer), Jennie Sanderson (Parish Representative), Fran Scanlon (ELC Representative), Amy Turnbull (Staff Representative), James Roughana (Staff Representative), Peta Baverstock, Linda Carter-Shepherd, Jim Cornolo, Shayne Haggis and Chanda Sagar.

Matthew Gazzard and Chris Ind resigned from the Board at the commencement of the year. Matt served on our Board for three years navigating COVID-19 and working on the Master Plan. Chris served as Board Chairperson for six years and Treasurer for four years during his eleven years on the Board between 2008 and 2023. We sincerely appreciate their significant contribution to the College Board and their years of voluntary service to the College Community. With enthusiasm we welcomed three new members to the Board in 2024, James Roughana (Staff Representative), Shayne Haggis and Chanda Sagar.

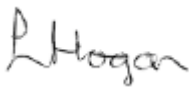
The Board is supported in its governance by College Community members who serve on six sub-committees. We thank all College Community members for sharing their time and striving to make Tenison Woods College the best space for our students to thrive and shine.

At Tenison Woods College in 2025, we provide opportunities for all to Shine:

- For the fourth consecutive year our College tuition fees remain unchanged.
- The implementation of Stage 3 of our College Master Plan with an emphasis on Health, Physical Education, Outdoor Education and Performing Arts.
- Four overseas travel opportunities including:
 - The Timor-Leste Immersion Experience;
 - A China Educational Tour;
 - An Italian Education Tour; and
 - The Titans USA Basketball Tour.
- Further enhancements for the Poplars Pop Shop and Project Recology.
- New Initiatives for College Community Engagement.
- The School Production, "Singing in the Rain".

We joined together in 2024 living our College theme of "Open Heart, Open Arms". Be confident in the knowledge that your involvement no matter how small has made a positive impact. I invite you to continue your journey with us as an active member of the Tenison Woods College Community as "Hope Lights the Way" for us all in 2025.

Regards



Lisa Hogan – Board Chair





Never see a need without trying to do something about it



Treasurer’s Report

The Treasurer’s Report is prepared noting that final audit papers are yet to be received. The interim audit findings were positive in all areas, so we do not anticipate any anomalies once the reports are received.

Consolidated profit recorded for 2024 was \$277.1 (all figures in \$,000’s). This was a negative variance against the reported 2023 AGM figure of \$2,831.6.

	2024	2023
Net Operating Profit	\$277.1	\$2,831.6

Tenison Woods College continues to be, by comparison, a low fee school that offers very generous sibling and concessional discounts (for those families experiencing financial difficulties). This consideration continues to assist us in reaching the enrolment levels we currently enjoy and thus we benefit from these economies of scale and the additional government “needs” funding. Main impactors in the results when compared to 2023 were tuition expenses (increase of \$2.1m) and administration expenses (increase of \$1.2m). Tuition expenses increased due to higher teacher salaries, TRT costs, curriculum support costs and superannuation. We expect teacher salaries to settle as we move forward, and we are looking to reduce this where possible. In trying to accommodate student subject choice we need additional teachers to support the classes. We are now in a place where all classes are accommodated hence staffing should at least remain static.

Administration expenses are, like tuition expenses, where wages is the main impactor. Cleaning wages are the biggest increase from last year (\$359). This is mainly due to a sector wide grade increase which included backpay from 2019.

Contained within the reported figures is **Out of School Hours Care (OSHC)**. The service returned a profit of \$214 which was above last year’s profit of \$89. Salaries were \$74 below 2023, and income was up \$47. We continue to see increased numbers for After School Care and Vacation Care and as students transition into the centre from the ELCC. We are now at maximum allowed student numbers across all days.

Our **Catering** operations (Canteen and Sugarloaf Café), traded at an overall loss of \$59 compared to a 2023 profit of \$41. The Sugarloaf Café recorded a loss of \$85. This was represented by an increase in wages of \$60 borne through increased staffing and sickness throughout the year. Income was down \$81k. This was due to some invoicing anomalies between the café and a downturn in trade from the completion of the junior school building. Expenses were consistent with last year. The café also absorbs costs from the Hospitality Academy. The canteen recorded a profit of \$26k. This was attributable to an increase in income of \$14, and a decrease in expenses of \$21. The QKR app continues to have a positive impact on sales as well as the increase in student numbers.

The College again maintained a no fee increase policy in line with directives from Catholic Education SA. We are starting to experience the impact of this on ‘the bottom line’. Camps and excursion experiences have grown significantly in recent years and the cost has been absorbed within the school’s income. We would expect to see some increase in fees across the sector, if not next year, then certainly 2027.

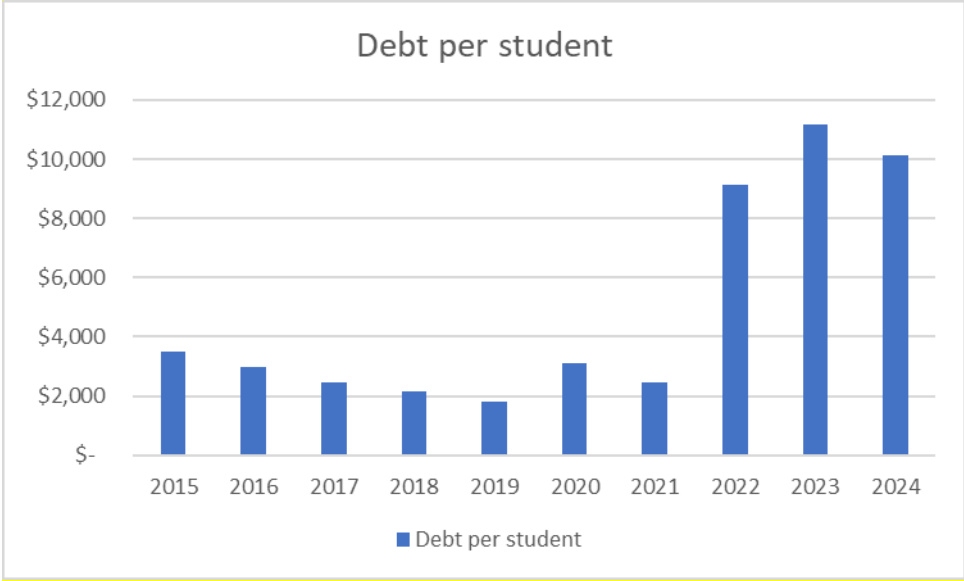
Maintenance of the existing school buildings remains an ongoing focus. The December/January holidays saw maintenance work carried out on the external painting of the College, and we took the opportunity to have the roof of the chapel replaced and the library painted internally as well. We have now also included the maintenance of the Reception building. Due to the increased student interest in hospitality, we commenced converting the Graphic Art room into a commercial kitchen. We expect this to be fully operational in Term 2 of 2025. Graphic Art has moved to room 303 (the IT lab) and 302 has undergone some minor renovations to accommodate increased Media Studies interest.

Our sustainability focus is still very popular with students and continues to grow. The 'Pop-Up Shop' is now open and our Poplars students are doing a great job running it with the support of Poplars staff, Lyndon Johnson from Project Recology and Teone Brauer (Sustainability Coordinator).

We have two fully drawn loans for the building work carried out in Stage 1 & 2 of the Master Plan. Balance (000's) at the end of 2024 are:

- **Loan 16 Construction and renovation loan \$4.3m over 10 years** **\$2,275**
- **Loan L5 Construction of Junior School building \$14m over 12 years** **\$12,497**

As expected, our debt per student has decreased from last year due to the reduction in loan balances. This is still at a manageable level, but we need to be cautious as we look to further increase our lending in line with ongoing Master Plan developments.



The ELCC continues to perform very well. The centre is now at capacity with maximum bookings of up to 120 students per day. 2024 saw a net profit realised of \$239 which is a reduction from 2023 of \$434. The introduction of teachers into the '3 year old' rooms saw a salary increase from the previous year of \$171. The change in insurers with Catholic Education SA also brought about a \$37 increase in workers compensation premiums. Administration wages were also up \$87 and garden contractor costs rose \$27.

The centre also has two current loans. Balances of these loans as at 31 December 2024 were:

- L16 Expansion & renovations to ELCC - \$991k over 10 years** **\$ 630**
- L16.1 Payout property/purchase Tenison Woods College \$2.144m over 7 years** **\$1,118**

I would like to take this opportunity to thank our Finance Committee consisting of David Meziniec, Michelle Coote, Annie Hall, Lisa Hogan, Peter Collins, Nigel Adams & Neal Turley for their support throughout the year.

Peter Holmes - Treasurer



2024 School Performance Report

SCHOOL INFORMATION STATEMENT

Tenison Woods College enrolment numbers in 2024 included 1,657 full-time students from Reception to Year 12 and 171 Early Years enrolments for Semester 2 and approximately 8 eternal students who worked to achieve their South Australian Certificate of Education (SACE) through our Flexible Learning Program. Catering for students from their first days in Early Years Learning to their last days in Year 12 provides a unique opportunity to be with families for their whole school journey.

Our deliberate commitment to individualising learning pathways for each student has ensured healthy enrolments at the College with all Year 12 students in 2024 successfully completing their chosen type of SACE Board Studies.

Enrolment Data

2024 Breakdown of students

Year	EY	R	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	Total
Boys	83	65	45	41	48	49	47	39	82	77	91	65	66	54	852
Girls	88	60	43	45	47	40	45	51	70	66	64	72	55	59	805
Total	171	125	88	86	95	89	92	90	152	143	155	137	121	113	1657

2024 External students

	FLP
Boys	5
Girls	3
Total	8

2024 Student Attendance

Term	1			2			3			4			Total
	F	M	Total	F	M	Total	F	M	Total	F	M	Total	
Reception	89.4%	90.5%	90.0%	85.8%	87.4%	86.7%	87.8%	89.3%	88.5%	87.1%	88.8%	88.0%	88.3%
Year 1	93.3%	92.1%	92.7%	89.3%	91.1%	90.3%	90.9%	91.5%	91.2%	92.2%	90.8%	91.5%	91.4%
Year 2	91.6%	91.2%	91.4%	88.6%	89.3%	88.9%	89.5%	86.9%	88.2%	91.0%	86.3%	88.8%	89.4%
Year 3	88.9%	92.7%	90.7%	86.9%	89.1%	88.0%	88.6%	89.8%	89.2%	89.2%	88.5%	88.8%	89.2%
Year 4	93.6%	92.8%	93.2%	88.4%	89.4%	89.0%	90.3%	90.4%	90.4%	87.5%	88.0%	87.8%	90.2%
Year 5	91.5%	92.2%	91.9%	90.5%	89.7%	90.1%	87.6%	89.6%	88.6%	88.9%	90.1%	89.5%	90.0%
Year 6	92.9%	92.1%	92.5%	88.9%	88.9%	88.9%	90.8%	89.8%	90.3%	90.4%	90.3%	90.3%	90.5%
Year 7	87.6%	89.1%	88.4%	84.6%	84.3%	84.4%	84.0%	83.2%	83.5%	85.1%	85.3%	85.2%	85.5%
Year 8	87.2%	87.9%	87.6%	85.6%	82.4%	83.8%	84.9%	84.6%	84.8%	84.6%	84.7%	84.7%	85.3%
Year 9	85.3%	87.1%	86.3%	78.6%	85.1%	82.4%	83.0%	86.3%	84.9%	80.0%	86.1%	83.6%	84.3%
Year 10	83.7%	87.1%	85.4%	84.7%	87.4%	86.0%	80.5%	84.0%	82.2%	78.5%	85.3%	81.7%	83.9%
Year 11	82.8%	86.3%	84.7%	77.6%	83.4%	80.8%	80.4%	84.4%	82.6%	76.3%	81.2%	79.0%	82.2%
Year 12	82.9%	81.9%	82.4%	79.7%	78.8%	79.3%	75.8%	78.8%	77.2%	69.3%	79.8%	74.7%	79.6%
Total	88.1%	89.2%	88.6%	85.1%	86.3%	85.7%	85.4%	86.7%	86.1%	85.5%	87.0%	86.3%	86.7%

Where our students come from

Postcode	Area	No. of students
5271/5272	Naracoorte / Lucindale	57
5276	Robe / Greenways	4
5276/5277/5263	Penola / Coonawarra	79
5278	Kalangadoo	17
5280	Millicent / Beachport / Tantanoola	88
3312	Strathdownie / Dartmoor	22
5290	Mount Gambier	809
5291	Mount Gambier surrounds	463

Languages spoken by our students

Language	No of students
Afrikaans	1
Arabic	5
Bangladeshi	5
Buruni/South African	3
Cantonese	1
Chinese	11
Congolese	11
French	1
Indian	31
Iraq	5
Italian	1
Karen	30
Kirundi/Swahili	2
Malayalam	2
Mandarin	1
Nepalese	1
Philippines	9
Portuguese	1
Russian	1
Sri Lankan	12
Syrian	6
Vietnamese	3



COMPARATIVE ANALYSIS OF YEAR 12 RESULTS

Tenison Woods College students enjoy significant success in their academic achievement, which has been consistent over the past decade.

In the past 5 years we have seen significant increases in the number and diversity of students seeking to complete their South Australian Certificate of Education (SACE). There has been a significant increase in students seeking flexible options for completing their SACE - both through the College and through combining part-time work and study.

A GRADE RESULTS – SACE STAGE 2

	2013	2014	2015	2016	2017	2018
Tenison Woods	24.17%	28.41%	21.28%	23.35%	24.05%	27.88%
State	20.19%	21.04%	22.24%	23.89%	24.97%	26.42%
Difference	3.98%	7.37%	-0.96%	0.54%	-0.92%	1.46%

	2019	2020	2021	2022	2023	2024
Tenison Woods	26.45%	28.97%	34.58%	36.77%	37.80%	34.39%
State	27.58%	30.01%	30.37%	31.82%	32.16%	33.75%
Difference	-1.13%	-1.04%	4.21%	4.95%	5.64%	0.64%

A & B GRADE RESULTS – SACE STAGE 2

	2013	2014	2015	2016	2017	2018
Tenison Woods	72.22%	69.94%	65.50%	68.32%	68.48%	75.06%
State	62.76%	64.34%	66.70%	68.57%	69.57%	70.09%
Difference	9.46%	5.60%	-1.20%	-0.25%	-1.09%	4.97%

	2019	2020	2021	2022	2023	2024
Tenison Woods	69.32%	73.21%	81.54%	79.92%	78.39%	78.24%
State	71.23%	72.87%	73.08%	74.52%	74.56%	76.24%
Difference	-1.91%	0.34%	8.46%	5.4%	3.83%	2.00%

GRADE DISTRIBUTION 2024 AND 2023

2024	A	B	C	D	E	N
Tenison Woods	34.39%	43.85%	21.25%	0.51%	0.00%	0.00%
State	33.75%	42.49%	22.62%	1.00%	0.15%	0.00%
Difference	0.64%	1.36%	-1.37%	-0.49%	-0.15%	0.00%

2023	A	B	C	D	E	N
Tenison Woods	37.80%	40.59%	21.43%	0.17%	0.00%	0.00%
State	32.16%	42.40%	24.12%	1.13%	0.16%	0.01%
Difference	5.64%	-1.81%	-2.69%	-0.96%	-0.16%	-0.01%

YEAR 12 OUTCOMES (106 TOTAL STUDENT COHORT)

University Offers

Number of applications:

South Australian Universities:	53
Victorian Universities:	25
New South Wales Universities:	2
Queensland Universities:	5
Western Australian Universities:	0
Tasmanian Universities:	2

Please note that the above figures illustrate that many of the 63 students (59% of the student cohort) who applied to university did so over multiple states. This is a decline from 2023 when 72% of the cohort applied to university.

Key Outcomes

South Australia:

- 53 students applied to SATAC (South Australia). Of these:
 - All 53 students received an offer in the January round (1st round). This is the second time (and consecutive year) in the past 8 years that all applicants received an offer in the first round.
 - 38 students (71%) were offered their first preference.

Victoria:

- 25 students applied to VTAC (Victoria) compared to 14 in 2023. Of these:
 - 18 students were offered their first preference (which is an outstanding result).
 - 3 student was offered their second preference.
 - The remainder were offered their third or fourth preference.

In summary, only one student (international) did not receive an offer to any university application in the first round.

In 2024, we had three students apply to Medicine around Australia (the same as 2023). Medicine is an extremely challenging course to get into due to the limited places and very stringent selection criteria. Unfortunately, no student was offered Medicine.

Please note: the College can view university offers but is not privy to which offer the student accepts.

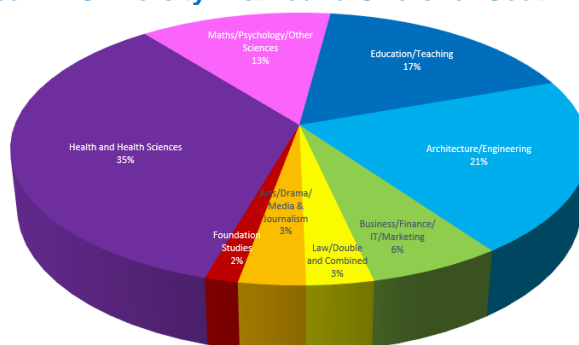
Summary of Offers

Whilst health-related degrees remain popular, architecture saw increased interest in 2024.

Summary of SA offers:

Disciplines	Percentage of total offers	No of offers
• Health and Health Sciences	35%	22
• Maths/Psychology/Other Sciences	13%	8
• Education/Teaching	17%	11
• Architecture/Engineering	21%	13
• Business/Finance/IT/Marketing	6%	4
• Law/Double and Combined	3%	2
• Arts/Drama/Media and Journalism	3%	2
• Foundation Studies	2%	1
Total students	100%	63

2024 Year 12 University first-round Offers for South Australia



Notable mentions for University Pathways

Griffith, Macey	Speech Pathology
Kassim, Menna	Laws
Kloak, Mitchell	Software Development
Lamb, Matilda	Speech Pathology
Lomas, Phoenix	Archaeology
Marr-McGuire, Oscar	Medical Imaging
Paul, Lilie	Medical Imaging
Pearson, Aleisha	Paramedicine
Shepherd, Lana	Physiotherapy

We give a special mention to 2024 Dux Max Patzel who successfully completed two University subjects through the University of South Australia during his Year 12 year, achieving a Distinction in both subjects.

ATARs below 65 or no ATAR

The following students did exceptionally well to be offered the following:

Bell, Jackson	Business Online (Deakin University)
Black, Ruby	Did not complete SACE/Year 12 and received offer for Veterinary Nursing at La Trobe University
Hammond, Paul	Paramedicine Practice (La Trobe University)
Pettman, Harry	Architecture (University of South Australia)

Trade Offers and other Pathway Highlights

Pathway	Number of Applications
Seeking a Trade	12
Obtained a Trade just prior to Year 12 commencing	2
Commenced a Trade during Year 12	4
Completed school-based traineeship as part of SACE completion	6
Undertook school-based apprenticeship for SACE completion	1
Intend to pursue other pathways, including maritime operations, farming, Army	12
No indication of plans beyond Year 12	11

Notable outcomes for other Career Pathways

Clarke, Angus	Selected by Essendon in the AFL draft
Coles, Jaycob	Diploma in Eco-Management through South-West TAFE in Warrnambool
Flowers, Keira	Government-funded Agriculture Traineeship
Greenham, Nickolai	Commenced as a Police Cadet in August 2024 and completed SACE
Mullan, Ellie	Bachelor of Environmental Science under a working scholarship with One 40 One
Opie, Hector	Commenced Electrical apprenticeship at year end

VOCATIONAL EDUCATION AND TRAINING (VET)

Tenison Woods College is committed to ensuring all students are supported in their career aspirations, to gain the knowledge and skills to support them in their vocational ambitions. In partnership with our parents/carers, industry, local training providers and onsite expertise in vocational education, we have established a strong tradition of working together to ensure that our students strive to excel in their chosen fields of interest and expertise.

We continue to emphasise customised educational programs, and focussed case management, extending upon and complementing our work whilst they undertake the “Explore Identity and Future” (EIF) subject in Year 10. This program culminated in the EIF Adelaide experience and work placement. In 2024, this approach enabled all senior students to achieve broad educational, vocational and personal goals through a spectrum of study programs. Such outcomes have made them highly competitive in the employment sectors, either directly through using their qualifications, or having them lead to higher level qualification offers.

We continued to see an increase in the number of school-based traineeships, in addition to students leaving to take up apprenticeships. In meeting these diverse and ever-changing needs, we are using a wider number of training providers.

For the year of 2024, a total of 82 (35 internal and 47 external) students at Tenison Woods College accessed VET study either at the College, or off campus at other venues. We had six students undertaking a school-based traineeship.

In 2024, VET courses taken up by students at Tenison Woods College included:

Certificate II/Stage 1 level:

Certificate II in Animal Care	3
Certificate II in Agriculture	1
Certificate II in Automotive Servicing Technology	6
Certificate II in Construction Pathways	5
Certificate II in Electrotechnology	10
Certificate II in Engineering Pathways	3
Certificate II in Plumbing	1
Certificate II in Salon Assist	<u>1</u>
	30

In comparison, in 2023 there were 22 students that undertook a Certificate II VET course.

Certificate III/Stage 2 level:

Certificate III in Allied Health	1
Certificate III in Agriculture	1
Certificate III in Business	2
Certificate III in Carpentry	1
Certificate III in Early Childhood Education and Care	4
Certificate III in Fitness	4
Certificate III in Hospitality	1
Certificate III in Information Technology	<u>2</u>
	16

In comparison, in 2023 there were 28 students that undertook a Certificate III VET course.

Advanced:

Certificate IV in Dance	<u>1</u>
	1

In comparison, in 2023 there were 0 students that undertook a Certificate IV VET course.

VET delivered by Tenison Woods College:

Certificate II in Furniture Making Pathways	8
Certificate II in Horticulture	9
Certificate II in Hospitality*	<u>18</u>
	35

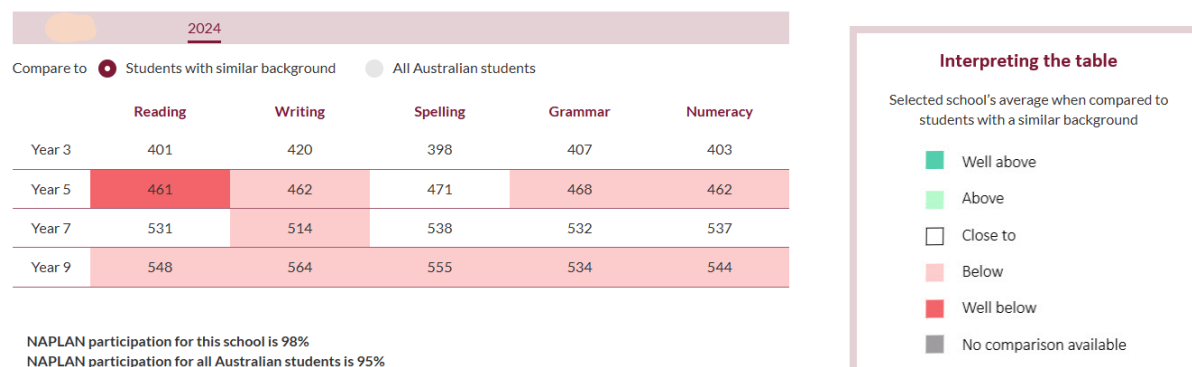
*This number is a significant decline from 2023 numbers due to Hospitality now becoming part of the curriculum/pre-VET in Year 9. 45 students in Year 9 undertook the curriculum, with 25 enrolled to continue with the VET qualification in 2025.



NATIONAL ASSESSMENT PROGRAM – LITERACY AND NUMERACY (NAPLAN)

Growth Charts

Please refer to the following charts re NAPLAN 2024.



The following tables show the School Mean Score from 2019 - 2024. The blue score in brackets is the mean score of similar schools across Australia in 2021, 2022, 2023 and 2024.

Year 3 Component	School Mean Score (NB No testing in 2020) (in blue is average score from students in similar schools)				
	2019	2021	2022	2023	2024
Reading	422	450 (451)	423 (430)	401 (404)	402 (405)
Writing	418	437 (433)	429 (420)	415 (417)	420 (418)
Spelling	404	439 (428)	410 (418)	409 (401)	398 (400)
Grammar & Punctuation	433	458 (444)	422 (424)	493 (408)	407 (408)
Numeracy	404	409 (413)	384 (394)	409 (407)	403 (405)

Year 5 Component	School Mean Score (NB No testing in 2020)				
	2019	2021	2022	2023	2024
Reading	500	494 (502)	509 (509)	489 (493)	461 (486)
Writing	460	466 (468)	466 (480)	442 (475)	462 (479)
Spelling	487	489 (492)	502 (500)	492 (484)	471 (479)
Grammar & Punctuation	490	483 (488)	500 (500)	487 (492)	468 (492)
Numeracy	481	476 (483)	490 (486)	493 (485)	462 (483)

Year 7 Component	School Mean Score (NB No testing in 2020)				
	2019	2021	2022	2023	2024
Reading	553	538 (539)	536 (541)	534 (536)	531 (535)
Writing	526	501 (514)	519 (526)	507 (529)	514 (537)
Spelling	550	536 (542)	536 (542)	523 (534)	538 (537)
Grammar & Punctuation	549	526 (526)	522 (529)	522 (538)	532 (536)
Numeracy	481	476 (483)	476 (483)	525 (537)	537 (538)

Year 9 Component	School Mean Score (NB No testing in 2020)				
	2019	2021	2022	2023	2024
Reading	585	584 (577)	567 (577)	551 (566)	548 (569)
Writing	560	568 (552)	545 (526)	557 (568)	564 (577)
Spelling	586	575 (575)	564 (573)	561 (566)	555 (566)
Grammar & Punctuation	580	575 (571)	553 (570)	543 (558)	534 (558)
Numeracy	592	589 (585)	575 (581)	556 (570)	544 (569)

The College staff continue to put coordinated and systematic effort into improving the literacy and numeracy learning of all students through investing in professional learning for staff. The ELCC PreLit, and R-2 InitialLit programs, as part of the schools commitment to MultiLit, are significant and deliberate commitments to support staff and student whole class literacy learning.

The MiniLit Sage (Year 1 intervention), MiniLit (Year 2 Intervention) and MacLit (Year 3-6 intervention) are further indications of the school's commitment to improving the literacy of our students.

Furthermore, all Junior School teachers were involved in specific professional learning about the teaching of writing throughout 2023 and in 2024 focused on the craft of Numeracy instruction.

We are also increasing staff expertise in the analysis of NAPLAN and other available data and using it to inform teaching at an individual, class and cohort level.

Further information can be gained about the school results and how to interpret them at the following website. <https://www.myschool.edu.au/school/49700>.





PARENT AND CAREGIVER SURVEY

In 2024, surveys were conducted with NSI Partnerships using the Living Learning Leading Framework.

The Living Learning Leading Surveys have been developed to support schools in rating their performance and progress towards meeting the intent of the Framework. Data collected using the Surveys will be interpreted and used, with support from Schools Performance Leaders, to assist in our endeavours to position Catholic Education South Australia as a leading Catholic system. Seeking stakeholder perceptions through the administration of the Living Learning Leading Surveys will provide evidence that can be used by schools to support their self-assessment of performance against the four components of the Living Learning Leading Standard (namely, Catholic identity; Curriculum and co-constructed learning and assessment design; Students agency, identity learning and leadership; and Community engagement). Further, the perception data will provide important information that can be triangulated with other data when making school improvement decisions.

A guide on how to read the surveys can be located [here](#).

PARENT SURVEYS

Parent and Caregiver Perceptions (LLL Framework)

In 2024, the Early Learning & Community Centre parents and caregivers completed a Perception and Satisfaction Survey. The results can be found here: [ELCC Perception and Satisfaction Survey.pdf](#)

Parent and Caregiver Perceptions (LLL Framework)

In 2024, surveys were conducted with the NSI Partnerships. 117 Parents and caregivers completed this survey. The results can be found here: [2024 LLL Parent & Caregiver Feedback](#)

STUDENT SURVEYS

Student Voice – Middle Primary (Years 2, 3 and 4)

In 2024, surveys were conducted with the NSI Partnerships. 191 students in Years 2, 3 and 4 completed this survey. The results can be found here: [2024 LLL Student Feedback - Yrs 2, 3 & 4](#)

Student Voice – Upper Primary (Years 5-6)

In 2024, surveys were conducted with the NSI Partnerships. 37 students in Years 5 and 6 completed this survey. The results can be found here: [2024 LLL Student Feedback - Yrs 5 & 6](#)

Student Voice – Middle School (Years 7, 8 and 9)

In 2024, surveys were conducted with the NSI Partnerships. 381 students in Years 7, 8 and 9 completed this survey. The results can be found here: [2024 LLL Student Feedback - Yrs 7, 8 & 9](#)

Student Voice – Senior School (Years 10, 11 and 12)

In 2023, surveys were conducted with the NSI Partnerships. 196 students in Years 10, 11 and 12 completed this survey. The results can be found here: [2024 LLL Student Feedback - Yrs 10, 11 & 12](#)



TENISON WOODS COLLEGE

TENISON WOODS COLLEGE

LUCAS

TENISON WOODS COLLEGE

SENIORS
TWENTY TWENTY FOUR

GREEN DOOR
HOME GIFTWARE
WWW.GREENDOOR.CO.UK

HUMAN RESOURCES

Staff Qualifications

We are fortunate to have many staff with two or more qualifications in education. The total percentage of teaching qualifications at Tenison Woods College is:

Year	Catholic Teaching Staff	Honours Degree or Grad Dip	Masters' degree	Grad Cert in Catholic Studies
2020	53.28%	32.20%	14.41%	32.20%
2021	51.66%	31.66%	18.33%	26.66%
2022	51.43%	20.96%	14.70%	36.29%
2023	47.95%	24.65%	10.37%	28.89%
2024	44.76%	26.57%	9.80%	32.16%

In addition to the outstanding teaching staff qualifications, we have over 50% of our Education Support Staff holding qualifications ranging from Cert III and IV to Masters degrees.

Staff Retention

In Term 1 2024, approximately 94.60% of our teaching staff were retained from the beginning of 2023. Included in the staff that left were several staff who retired after extensive service to the school. As a growing College, over the course of the 2024 school year, we employed 25 new teaching staff including 4 staff members mid-year. This included staff employed to cover leave, additional year level streams, additional subject offerings and 'team-teaching' arrangements to allow working parents to return to school in a part-time capacity.

Professional Engagement

In 2023, the College employed 266 staff in both teaching and non-teaching roles whilst in 2024 we employed 276 (including staff on leave but excluding Trainees, OSHC Casuals and Cleaning Staff). The following chart summarises the workplace staffing for 2024 and 2023.

2024	WOMEN			MEN			Total
	Full time	Part time	Casual	Full time	Part time	Casual	
Board							
Principal	-	-	-	1	-	-	1
Deputy Principal	1	-	-	-	-	-	1
Managers	6	14		8	1	-	29
Senior Teachers	28	30	-	14	5	-	77
Other Teachers	16	15	-	16	-	-	47
Early Learning Educators	9	23	-	-	1	-	33
Maintenance/Support Staff	5	63	1	5	13	1	88
Total	65	145	1	44	20	1	276

2023	WOMEN			MEN			Total
	Full time	Part time	Casual	Full time	Part time	Casual	
Board			7			5	12
Principal	-	-	-	1	-	-	1
Deputy Principal	1	-	-	-	-	-	1
Managers	8	12	-	7	1	-	28
Senior Teachers	27	31	-	15	4	-	77
Other Teachers	12	22	-	15	2	-	51
Early Learning Educators	5	20	-	2	1	-	28
Maintenance/Support Staff	2	59	-	6	12	1	80
Total	55	144	-	46	20	1	266

Expenditure and Teacher Participation in Professional Learning

The major professional development opportunities have included:

- Communities of Practice (CoP 24) - A co-constructed curriculum methodology for the implementation of the Living Learning Leading framework, accentuating key capabilities.
- AIF / EIF program training
- A whole school focus on sustainability
- Australian Curriculum Leaders Workshops
- Autism SA
- Careers and University Entrance Conferences
- CESA Catholic Identity and Mission Projects
- CESA Emerging Leaders Program
- CESA Induction Modules
- CESA Languages Project and Professional Development
- CESA Literacy and Numeracy Programs
- Continence Care training
- Curriculum Based Projects
- Data Collection
- Design and Tech – STEM
- Digital Technologies Professional Development
- Early Careers Teachers Program
- Early Years Literacy Professional Development
- Early Years Assessment Programs
- English SAETA Professional Development
- Fire Warden Training
- First Aid in an Education or Care Setting
- Graduate Certificate in Catholic Studies
- International Student Education Programs
- Initial Lit
- Keeping Safe: Child Protection Curriculum
- Mathematics PD
- MITIOG Professional Development
- Music Professional Development
- Junior School and Middle School Numeracy Project
- NAPLAN
- NCCD
- Public Relations and Marketing PD
- Restorative Principles training
- Responding to Risks of Harm, Abuse and Neglect Training (Mandatory Notification)
- SACE workshops and discussion forums – implementation Workshops for Maths and English, Research Project, Stage 2 Workshops, Stage 2 Clarifying Forums
- Life Buoyancy Institute – Resilient Impact Training
- Salt (CESA WHS training system)
- STEM Professional Development
- Special Education Secondary Professional Development
- Sport Coaching Clinics
- Regional HPE Hub Groups
- Training of our Learning Management System – SEQTA
- Vet Courses Training Programs – Agricultural, Hospitality, Tourism/Languages and Technology
- Vision Impairment/Braille training
- Visual & Digital Art PD



Workplace Health & Safety Report

Tenison Woods College is committed to ensuring that we provide a safe work environment for all staff, students, volunteers, contractors and visitors. Workplace Health and Safety (WHS) obligations of the College are overseen by the Catholic Church Endowment Society. Our objective is to minimise the risk of injury to all individuals at our worksite. The Catholic Church Work Health and Safety Injury Management System is implemented, monitored, reviewed and continuously improved. Catholic Safety Health and Welfare have implemented an Annual WHS Tasks Schedule which is used to ensure compliance within the school.

The WHS Committee convenes once per term, comprising of Chief and Deputy wardens, the Principal, Deputy Principal, WHS Coordinator, Business Manager, Operations Manager and staff representatives.

The committee adheres to an agenda covering various aspects such as reviewing injury logs, incident/accident analysis, safety concerns, training evaluations, hazard reports, maintenance issues and ensuring compliance standards are met. Staff members are encouraged to contribute to WHS through avenues such as staff meetings, emails, agenda requests, safety bulletins, agenda requests, safety bulletins, workplace inspections, and feedback on emergency drills.

During 2024, the following occurred:

- Induction of new staff throughout the year
- Risk assessments on all school events / excursions / plant / equipment / chemicals
- Safe Operating Procedures created and displayed
- Workplace inspections (bi-annually)
- A review and update of the emergency evacuation / lock down procedures
- Ladder register updated – corrective actions addressed
- Staff Training as per CESA requirements via the online training portal (SALT) including Cross Cultural Competency in Catholic Context; Camps & Excursions, and Driver Safety awareness with reports sent to leadership
- Attendance at the WHS Coordinators meetings/ training throughout the year
- Testing and tagging of electrical plant including the implementation of 'new to service tags' register for new equipment
- 6 monthly RCD push button test and Annual Trip Time test performed on RCD's register
- Implementation of the Automated External Defibrillator Register (reviewed quarterly)
- Accident/Incident/Hazard reporting and Investigations uploaded to Rapid Incident Database
- Update of the schools Hazardous Substance Register
- Maintenance of register for all Fire Equipment, Emergency Exit Lights, Smoke and Thermal alarms
- Monthly reporting to the School Board
- Hazard Alerts, Safety Bulletin's and Product Recalls from CS&IM distributed to all staff
- WHS and IM Policy displayed in front, PRC & ELC administration offices
- Preventative Maintenance Schedule created
- Crossing monitor training for staff and students
- Playground inspection completed by an external provider
- Hearing tests for staff working in specific areas eg: Music, Design & Technology and Grounds
- Working at Heights training completed by 2 cleaning staff
- Food Safety Supervisors completed training in accordance with new procedures
- Playground Inspection course undertaken by 3 staff

Emergency drills, alternating between Evacuation and Lock-Down procedures, are conducted each term to ensure safety protocols are efficient and familiar to all. Visitor sign-in/out procedures assist in emergency scenarios.

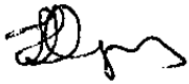
Liza Nowak, CSI&M SA Consultant, visited Tenison Woods College on 7 May and 28 October 2024.

Staff Incidents: 25 incident reports were entered on CSHW SA data base – 4 of these being Return to Work SA (Workcover) claims. We also utilised the Early Intervention Program which is designed to support injured Workers who sustain a minor injury in the workplace without the need to lodge a formal Return to Work SA Claim.

Ten hazards were logged for the year including water leak damage, uneven pavers , slippery concrete and mould in the Moorak building. All hazards were investigated and have been resolved.

We extend our gratitude to the Board for their unwavering support in maintaining a safe environment at Tenison Woods College.

Report compiled by



Trudi Dempsey – WHS Coordinator





Principal's Report

Open Heart, Open Arms

Our College theme in 2024 invited us to open our hearts and open our arms to those around us and the needs in our society, as we lived our College motto of "Let your light shine" (Matthew 5: 15-16).

In a school community that celebrates everyone's individual gifts and harnesses the power of difference, we work hard to ensure that every learner has a place, every learner has a pathway and every learner will shine. That is our daily challenge and our daily celebration. In essence that brings together the three pillars or endeavours, where we commit to a contemporary expression of place (student wellbeing), pathway (individualised learner development and self-knowledge) and shining (a rich expression of their faith).

As such, our staff are committed to the individual wellbeing (place) and learning (pathway) needs of each learner so that they are well prepared to shine for the next stage of their life, whether that be further study or the world of work.

Planning for the future

We are deliberately creating a faith community which is expressing confidently its preferred future, a preferred future which is explicitly and deliberately coloured by the dimensions of our College Strategic Plan, as informed by the South Australian Commission's Strategic plan, *Towards 2027: Expanding Horizons and Deepening Practices*.

We express this plan through the deliberate dimensions of: Catholic Identity and Mission; Excellent Learning Experiences – Rigorous, Challenging, Student Focused; Proactive Wellbeing Initiatives; Communication and Collaboration; Community Development; Ecological Stewardship and Sustainability; School Renewal and Staff Development; and Student Voice and Leadership.

This strategic plan is a blueprint for the future and has inspired a range of learning experiences for students, staff and parents, so that we create a community which is present and responsive to our young – the most precious gift to our families and our College community. Such aspiration and deliberate effort has resulted in the building of the Year 1-6 MacKillop Junior School building and associated nature play areas, creating a junior school that embraces the future with confidence, collaboration and social entrepreneurship.

In 2024 consultation meetings with faculties and the College Board incorporated development for the HPE / Sports, Project Recology, Science, Technology, Visual Arts and Digital Arts, Performing Arts, Canteen, Home Economics and Hospitality areas of the College. We look forward to finalising plans in 2025 with a staged approach to future buildings at the north-western area of the school, complemented by associated carparking and traffic flow refinements.

A kaleidoscope of activity

In addition to the many individual, subject oriented, competition, sporting and performing arts highlights there have been many deliberate experiences which have invited the members of our community to express their faith and relationship with our God through a deliberate commitment to building our school, local and global community.

Experiences such as Project Compassion helped us acknowledge Lent and prepare for Easter, featuring fundraising for Caritas, while supporting the Parish with the Sacraments of Confirmation and First Holy Communion helped our young appreciate their relationship with their God. In addition, such experiences as the support for Timor Leste with our Charity Day, Charity Ball and stationery packs, and support for Vinnies with the Vinnies Day, Vinnies Winter Sleepout and Badge Day have underlined our commitment to creating young people who open their heart and arms to others in our world. A further highlight for me was how our College community supported the exchange with our 'family' from Saint Frances Xavier College, Hatolia. We were delighted to welcome Father Domingos Godinho; guide and elder, Eddie De Pina; teacher, Silvia Gagao Exposto Gusmoa; teacher, Eurico Borges Soares; student, Fraelia Marton Soares Araujo; student, Aurio Braga De Araujo; and student, Pedrolina De Jesus Lemos. It was heartwarming to see the hand of welcome and friendship by our staff, students and families, in addition to the impact of our Timor Leste family on the people they encountered. Furthermore, classes and year levels enjoyed their presentations, and the follow up conversations with students were mutually rich as well as impactful.

The Friends of Tenison Woods College (Old Scholars Association) was delighted with the response to its *Catch Up, Reunite, Connect* Function on Sunday 20 October held at Tenison Woods College. Old scholars and interested people toured the evolving College community, from College honour boards to our newest buildings, to see how the College has grown to be the wonderful Early Years to Year 12 Catholic Coeducational School Community it is today. Participants also had the opportunity to consider some of the archival material held in the library and witness the work of our very own local artist, Kelly Egan. These contemporary works depict our founders and are hung in the various sub-school communities; the MacKillop Junior School, the McAuley Administration and Student Services Centre, the Champagnat Middle School and the Woods Senior School; accentuating our College story and the rich legacy of our founders.

Staff Professional Learning in 2024

Staff continuous learning is a feature of our communal endeavour and this year we have participated in the following deliberate endeavours to evolve learning in our College community:

- Ten staff have participated in the first stage of the 2024 Leading from Within Leadership Formation session with the Brown Collective, conducted Monday 15 and Thursday 16 April 2024.
- The ELCC focused on refining explicit pedagogical approaches and how they co-construct as well as document learning with children.
- The Junior School professional learning focused on literacy and is expanding to explicit numeracy instruction.
- Integrated curriculum planning and delivery is the continuing Middle School focus for Future Thinking and Global Perspectives. A review of Healthy Lifestyles and 9Shine was also conducted.
- Senior School focused on The Tenison Way to whole Sub-school consistent pedagogy as well as student wellbeing support.
- EY-12 staff were all trained to use the LBI growth action planning approach to deepen their thinking in relation to engaging with students and their chosen areas of endeavour and helping to coach students in the LBI approach. Parent engagement and support was also a significant focus.
- The CESA Clarity Learning Suite facilitated by Lyn Sharratt continues to assist us EY-12 in the use of our data to review student achievement and the impact of our endeavours as a whole school.
- Staff Professional Learning Communities of Practice Conference, CoP24. Over two days in October we held the staff Communities of Practice Conference, CoP24, a celebration of communal and collaborative endeavour conducted by teachers and co-educators in the learning environments of our region; an opportunity for staff to reflect on the way we assist our young to find their place, pathway and then to shine. We were delighted to have staff of Mary MacKillop Memorial School and St Anthony's Catholic Primary School join us as part of this significant Learning Conference. And the point of all this training is that we are deeply present and responsive to our young – the most precious gift to our families and our College community – in partnership with parents and carers.

Every Learner has a Pathway - Inclusive Education

Tenison Woods College seeks to enable each student to achieve their full potential, considering their needs and abilities. Parents of children with particular needs work closely with our Pathways Coordinators, Poplars Inclusive Education team and the Heads of School to enable students to access learning programs that meet their child's individual abilities and learning styles. This often includes:

- differentiated curriculum;
- Educational Support Officers providing support in classes;
- improved access to specialist resources and learning support;
- speech and language programs;
- coordination programs;
- literacy and numeracy support;
- social skills, reading, writing and spelling intervention programs;
- post school career support; and
- outside agency support.

Co-Curricular Activities

In 2024, Tenison Woods College participated in an increasing number of co-curricular activities involving community events such as:

- Charity Day;
- the National Reconciliation Week;
- Harmony Day;
- PE Week;
- ANZAC Day celebrations;
- Caritas Australia's Project Compassion Campaign;
- Mini-makers Club;
- Mother's and Father's Day celebrations;
- Food Allergy Awareness Week;
- Public Library Community Markets;
- World Environment Day, World Refugee Day, World Youth Day;
- Clean Up Australia Day;
- R U OK Day;
- International Day of Peace;
- Social Justice Sunday;
- The Giving Tree Christmas initiative;
- Seniors Week.

Sporting Events

Additional highlights included many sporting events as outlined below:

- Inter School Competitions;
- Knockout Netball, Volleyball, Cricket, Football, Soccer, Baseball;
- Cross Country Championships;
- Interschool Athletics and Swimming carnivals;
- Local Lightning Carnivals (Football, Netball and Soccer);
- Various Basketball and Netball Competitions, including National Competitions;
- Catholic Primary Schools Touch Football Carnival;
- Jump Rope for Heart;
- Premiers Be Active Challenge; and
- SAPSASA sporting competitions.

Such participation and success ensured that Tenison Woods College once again, and for the tenth time, won the Howard Mutton Trophy for Country Schools in 2024. Howard Mutton advocated for increasing the participation of young people in physical education and sport in schools for over 20 years, and this is a critical theme in the College's Sports Academy, HPE and High Performance approach.

Personal Development Opportunities

Our young are invited to many opportunities which appeal to their talents and also offer a space of 'stretch', including such experiences as:

- Retreat experiences for Years 8-12;
- Junior School Science Squad;
- Lunchtime Activities;
- Lions Youth of the Year;
- Public Speaking/Debating;
- Duke of Edinburgh;
- ICAS Writing and Spelling Competitions;
- Tournament of Minds;
- Maths Association of SA Quiz Night;
- Outdoor Education experiences; and
- SAPOL Youth Driver Education Program.

Project Recology – Integrated Ecology and Sustainability Action

Our Project Recology and SEED Framework ensures that Tenison Woods College is a leader in ecology and sustainability endeavours. We are committed to supporting our community evolve new understandings and relationships with our ecology, so that we develop sustainable and life enhancing practices as a community. This is driven by the foundational understanding that our efforts at Tenison Woods College are, above all else, to invite our young to integrity; an integrated life where our philosophical world view is lived out in our daily actions, so that these actions benefit us all now and for the generations to follow.

At Tenison Woods College our commitment to care for our planet is inspired by the hope that our young will learn to do the right thing for themselves, their families, our global community, now and for the future. It is important to realise that our commitment to ecological conversion and sustainability also expresses our Catholic identity to stand with the poorest in our society, walking tenderly and living justly for the benefit of our human family.

As a school, we have worked on a whole range of areas that are captured in the progress of the following initiatives:

- College Waste Management Facility to handle all forms of waste, recycling and reconstituting;
- Plastics innovation project;
- Measuring and reducing power usage;
- Lighting replacement and efficiency monitoring;
- Solar power commitment and generation and being off grid by 2030;
- Paper usage reduction; and the
- TREES Innovation Academy.

Our commitment is to become a learning community and organisational system that preferences the care for our planet in a very deliberate and nuanced way.

Sport Academies – Pathways to support talent

The commitment of the College community to healthy lifestyle and sporting endeavour is wonderful to see. There have been many individual achievements and College team successes which continue the outstanding tradition of sporting endeavour, teamwork and pride in College representation.

Our College commitment to Secondary School Sport has resulted in Tenison Woods College becoming prominent in South Australia and recognised by our peer schools for the strong support offered by staff, students and parents to Secondary School Sport SA, particularly with the knowledge that country schools find travel involved onerous and costly. I congratulate the HPE staff team for their leadership in this area, as well as acknowledging the vast number of staff, parents and students who have contributed to this achievement through their coaching, management skills, support, committed participation and also benevolence at the absence of students from formal lessons.

Such success and community interest has been complemented by our Sports Academies in 2024. The Sport Academies, with several key community partnerships, has been carefully designed to foster high achievement, student individualised endeavour and all round wellbeing in a case-managed approach which focuses on supporting closely the student in their chosen pathway. In all this achievement, I am delighted with the progress of the Basketball High Performance Program that enjoyed the strong support of Matt Sutton, Tom Daly and the highly decorated Pioneers NBL1 teams in 2024.

Performing Arts – a community alive with talent

The Performing Arts department at Tenison Woods College offers diverse music programs, performances and events. Students from the Early Learning Centre to Year 12 engage in classroom drama, dance and music, choirs, ensembles, camps, incursions, excursions, competitions, private lessons, immersion programs and as audiences to visiting specialists.

The Year 5 Music Immersion Program continues to offer all students in Year 5 the opportunity to learn trumpet, trombone, saxophone, clarinet or flute, free of charge for 1 full year. Due to outstanding community support we can offer several scholarships to enable students to continue learning into Year 6 and 7 for no charge.

The positive energy, enthusiasm and rapid growth in skills and music awareness is exciting to witness in these young musicians.

The R-6 choir program has continued to excel with strong levels of involvement in the Spark and Ignite Choirs and Blaze Choir. These choirs provide an opportunity for students to be part of an ensemble to learn basic singing technique, teamwork and to enjoy singing and performing together. This provides an excellent basis for learning music in the classroom and possibly learning an instrument as the children grow older. The commencement of the Senior Boy's Ensemble was a significant milestone for the College, and we were delighted with the evolution of the Show Band.

Upper Primary students experience Drama and Acting which can spark the interest of students who wish to aspire to the annual school musical production and continue Drama all the way through to Year 12. We were also excited to see the evolution of the Dance offerings for students. This has been very well received by our community.

Hope and trust lead the way

In amongst all this wonderful activity are the relationships which are imbued by our faith and which invite us to be people of presence who express care, trust and hope to others in our community. As such our Communities of Practice Staff Conference (CoP24), held in October, expressed teacher craft as instruments of care, hope and trust. At this time of the Catholic Education South Australia (CESA) Living, Learning, Leading Framework, CoP24 was a powerful expression of reflecting on our craft as Catholic educators, who enable each and every learner at Tenison Woods College to shine, with all the deep reflection, critique, collaboration, humility, professional frailty and wonderful communal success that such whole staff endeavour brings.

As such, I thank the wonderful Tenison Woods College staff, for their commitment and care of our young throughout the College community. Within a well-resourced school, our staff are the College's greatest gift to our students, by the way they inspire our young and transform lives. I particularly draw your attention to the service of Jeanette Maxwell (22 years), Vicki Gleed (27 years), and Steve Primer (44 years), expressing also our appreciation for their steadfast support of families in our community. As these staff move to retirement, we say thank you for their commitment to our community, their inspiration and their wonderful legacy through their service of Tenison Woods College.

I further offer thanks to Bree Robinson and Teangi Stephens, for their wonderful leadership this year as School Captains. And I also offer thanks to all our Mission, Wellbeing, Music, Sport, Sustainability, Learning, MacKillop, Champagnat, McAuley and Woods Founder Leaders in all our sub-schools this year. They have been strongly relational leaders of wonderful integrity, purpose and action, leaving a powerful legacy for future students.

In continuing the thanks I extend special thanks to the many parents who have volunteered their talents to the school community in a variety of ways, and not least to the work of the College Board and its sub-committees. I extend sincere appreciation to Lisa Hogan, Board Chair, and the Board members for their unwavering support, wisdom and proactive approach that enabled a bold master plan which accentuates our ecological footprint well into the future and ensures the very best experiences for our young for many years.

Finally, and with immense appreciation I thank Father Peter Zwaans, Father Olek Stirrat, and Father Arun Dev (in Naracoorte) for their outstanding commitment to the College at the same time as serving a very large South-East Deanery. This support is experienced in many ways by our community and represents the strong support that we enjoy from the parishes in our region; a support that nourishes the soul and life of our College community.

The type of person who makes our world better

I trust that the benefits of our efforts in 2024 will be richly seen in our Year 12 graduates as they leave us and, in the spirit of this year's school theme, live with an "open heart and open arms" so that others can "let their light shine," and they will say of you, "you are the type of person who makes us better." And that "better" speaks loudly of integrity, compassion and a loving relationship with a God who inspires all we do.

God Bless,



David Mezinec – Principal



DETAILED FINANCIAL REPORTS

FOR THE YEAR ENDED 31 DECEMBER 2024

Revenue & Expenditure Statement - Year: 2024 Period: 12

Account	Description	This Year	Last Year
INCOME			
<u>Recurrent Income</u>			
0110-00	TUITION FEES	\$5,932,479.00	\$5,751,338.75
0111-01	SIBLING DISCOUNT	(\$642,575.50)	(\$624,594.73)
0111-02	FAMILY HARDSHIP REMISSION	(\$431,614.65)	(\$328,766.15)
0111-03	SCHOOL CARD REMISSION	(\$412,137.88)	(\$378,490.75)
0111-04	EARLY PAYMENT DISCOUNT	(\$65,203.50)	(\$58,011.15)
0111-06	PARISH PLANNED GIVING	(\$572.50)	(\$110.00)
0111-07	SCHOLARSHIPS	(\$188,889.66)	(\$131,740.44)
0111-08	OTHER DISCOUNT	(\$278,074.89)	(\$235,077.50)
0120-00	COMPULSORY RESOURCE CHARGES	\$721.60	\$104.56
0125-00	TRANSPORTING STUDENTS TO & FROM SCHOOL (\$370,764.29	\$328,777.30
0200-00	OVERSEAS STUDENT FEES (FFPOS)	\$33,510.00	\$27,500.00
0230-00	OTHER - CHARGES FOR STUDENTS	\$94,592.27	\$33,519.59
0231-00	STUDENTS TO THIRD PARTY	\$66,025.53	\$17,405.49
0235-00	EXCURSIONS DURING TERM	\$280,503.35	\$589,466.98
0238-00	CEO SCHOLARSHIP STUDENTS - STATIONERY	\$140.19	\$10.00
0238-01	CEO SCHOLARSHIP STUDENTS - UNIFORM	\$12,699.54	\$7,164.51
0238-02	CEO SCHOLARSHIP STUDENTS - EXTRA CURRICU	\$14,819.00	\$1,272.00
0238-03	CEO SCHOLARSHIP STUDENTS - EXCUR/CAMPS	\$90.00	
0270-00	PUBLIC PERFORMANCES BY SCHOOL	\$2,752.24	\$2,069.52
0470-00	RENT SCHOOL FACILITIES DURING TERM	\$41,689.64	\$47,050.92
0510-00	INTEREST INCOME	\$57,151.82	\$34,885.91
0530-00	DONATIONS FOR RECURRENT PURPOSES	\$150.00	
0550-01	CEO INCOME TRT	\$1,142.67	\$2,218.80
0590-02	Other FFPOS Income	\$210.00	
0590-03	Other Recurrent Income	\$291,042.30	\$388,618.17
0590-04	Non CEO TRT	\$1,440.47	\$2,248.84
0590-10	UNIVERSITY PLACEMENTS - STUDENT TEACHERS	\$3,198.00	
0591-00	LONG SERVICE LEAVE - TEACHING	\$249,941.62	\$145,124.67
0591-01	LONG SERVICE LEAVE - NON TEACHING	\$36,761.80	\$53,367.71
0592-00	WORKERS COMPENSATION - TEACHING	\$1,876.35	\$30,256.05
0592-01	WORKERS COMPENSATION - NON TEACHING	\$429.80	\$16,832.00
0593-00	INCOME PPL - CESA - TEACHING	\$145,803.54	\$124,431.31
0593-01	INCOME PPL - CESA - NON TEACHING	\$8,925.34	\$1,624.90
0594-00	CPF ALLOWANCE	\$19,791.25	\$23,310.00
0595-00	BAD DEBTS RECOVERED	\$30.00	\$839.55
0598-01	INCOME PPL - AUST GOVT - TEACHING	\$50,557.70	\$68,370.40
0598-02	INCOME PPL - AUST GOVT - NON TEACHING (A		\$14,624.10
0600-01	STATE GOVT. RECURRENT GRANTS - PER CAPIT	\$5,790,305.00	\$5,401,476.00
0600-02	State Regional Bus Transport Funding	\$562,400.00	\$552,632.00
0700-01	PER CAPITA	\$18,929,472.00	\$18,044,721.00
0700-04	ESL - NEW ARRIVALS	\$4,350.00	\$5,748.14
0700-07	STUDENTS WITH DISABILITIES		\$38,930.00
0700-09	AUSTRALIAN CURRICULUM	\$792.26	
0700-10	LANGUAGE OTHER THAN ENGLISH	\$2,300.00	\$2,183.93
0700-22	SIP		\$1,500.00
0700-30	SICK LEAVE REIMBURSEMENT		\$624.28
0700-37	NON GOVERNMENT SCHOOL REFORM SUPPORT FUN		\$1,000.00
0700-38	COUNTRY INCENTIVES	\$26,546.07	\$120,211.66
0700-43	CHOICE & AFFORDABILITY FUNDING	\$37,955.56	\$89,599.00
0700-50	STUDENT WELLBEING BOOST FUNDING		\$37,626.00
	Total Recurrent Income	\$31,054,291.62	\$30,251,893.32
<u>Capital Income</u>			
0920-00	CAPITAL FEES & LEVIES (EXCL. FFPOS)	\$886,825.00	\$845,666.25
	Total Capital Income	\$886,825.00	\$845,666.25
EXPENDITURE			
<u>Tuition Expenses</u>			
1010-01	TEACHERS SALARIES - LAY	\$14,160,069.50	\$12,599,923.18
1032-00	TRT SALARIES - CASUAL RELIEF	\$406,626.26	\$305,182.12
1033-00	TEACHER SALARIES - TEACH/LIBRARIANS	\$170,970.50	\$162,991.50
1040-00	Principal CarCenta Vehicle Cost	\$10,138.73	\$15,247.74
1060-00	STAFFING CONTRACT COSTS - TEACHING	\$48,444.45	\$48,969.52
1065-01	AUST GOVT. FUNDED PPL - TUITION TEACHING	\$57,685.80	\$66,323.70
1100-00	SALARIES - SPECIALIST SUPPORT STAFF	\$111,487.25	\$109,975.22
1200-00	SALARIES - AIDES & ASSISTANTS	\$1,987,384.31	\$1,624,549.01
1300-00	STATIONERY & MATERIALS	\$43,406.18	\$38,822.17
1310-01	LIBRARY MATERIALS	\$15,596.28	\$21,846.82
1310-02	LIBRARY BOOKS	\$27,671.96	\$23,444.65
1320-00	FACULTY EXPENSES	\$483,440.15	\$492,899.52
1360-00	SCHOOL MAGAZINE	\$26,530.59	\$24,137.30
1370-00	PRIZES & GRADUATION EXPENSES	\$42,864.45	\$34,302.87

Revenue & Expenditure Statement - Year: 2024 Period: 12

Account	Description	This Year	Last Year
1390-00	COMPUTER EXPENDITURE - TUITION		\$38,176.61
1400-00	SPORTS EXPENSES & MATERIALS	\$2,819.00	\$1,272.00
1450-00	EXCURSIONS	\$943,212.41	\$1,122,728.60
1600-00	MISCELLANEOUS TUITION EXPENSES	\$59,815.08	\$11,425.00
1650-00	STUDENT TO THIRD PARTY EXPENSES	\$66,025.53	\$15,488.23
1700-00	WORKERS COMPENSATION INSURANCE (Tuition)		\$13,195.29
1710-00	REDUNDANCY PAYMENTS		\$2,905.28
1750-00	SUPERANNUATION (Totaling Teaching)	\$1,632,306.28	\$1,380,840.83
1760-00	SUPERANNUATION (Totaling Teacher Support	\$207,548.51	\$138,385.34
1810-00	ANNUAL LEAVE EXPENSES -Teachers (Tuition	(\$28,829.17)	\$88,379.01
	Total Tuition Expense	\$20,475,214.05	\$18,381,411.51
Administration Expenses			
2000-01	SALARIES - ADMINISTRATION	\$1,288,789.80	\$1,130,310.59
2000-02	SALARIES - FINANCE	\$405,262.99	\$364,121.26
2020-00	ANNUAL LEAVE EXPENSES (Administration)	\$20,482.08	\$54,551.00
2040-00	Business Manager CarCenta Vehicle Costs	\$4,976.20	\$5,871.75
2060-00	STAFFING CONTRACT COSTS - ADMINISTRATION	\$272,852.76	\$391,317.23
2065-01	AUST GOVT. FUNDED PPL - ADMIN		\$12,999.20
2112-00	MAINTENANCE - CONTRACTORS	\$22,259.10	\$38,974.02
2113-00	MAINTENANCE - EXPENSES. MATERIALS AND RE	\$410,390.45	\$335,449.39
2121-00	GARDENS & GROUNDS - WAGES	\$318,634.83	\$265,919.28
2122-00	GARDENS & GROUNDS - CONTRACTORS	\$8,308.67	\$23,760.09
2123-00	GARDENS & GROUNDS - EXPENSES AND MATERIA	\$98,123.17	\$113,353.28
2131-00	CARETAKING & CLEANING - WAGES	\$846,419.06	\$487,326.74
2132-00	CARETAKING & CLEANING - CONTRACTORS	\$54,829.80	\$36,478.66
2133-00	CARETAKING & CLEANING - EXPENSES AND MAT	\$57,075.23	\$57,960.94
2134-00	CARETAKING & CLEANING - SECURITY	\$32,136.20	\$27,138.81
2200-00	FRINGE BENEFITS TAX - ADMIN	\$12,874.73	\$12,558.87
2220-00	SUPERANNUATION (Totaling Administration)	\$427,965.86	\$351,765.10
2251-00	ELECTRICITY	\$179,834.08	\$145,443.61
2252-00	OIL & GAS	\$8,484.83	\$12,514.22
2270-00	COUNCIL RATES	\$9,905.74	\$18,260.01
2271-00	WATER RATES	\$80,626.80	\$54,757.19
2272-00	WASTE DISPOSAL	\$43,364.54	\$43,131.38
2273-00	EMERGENCY SERVICES LEVY		\$10,151.64
2300-00	INSURANCE - GENERAL	\$487,802.55	\$390,879.87
2390-00	COMPUTER EXPENDITURE - ADMIN	\$268,068.87	\$307,788.41
2400-00	GENERAL OFFICE	\$32,087.26	\$43,235.76
2410-00	STATIONERY	\$91,077.34	\$87,779.45
2420-00	POSTAGE	\$13,444.58	\$11,272.43
2430-00	TELEPHONES	\$14,988.82	\$13,244.95
2435-00	PHOTOCOPIER RUNNING COSTS	\$44,036.59	\$32,191.52
2440-00	BANK CHARGES	\$5,344.03	\$9,307.92
2450-00	AUDIT FEES	\$12,500.00	\$12,330.00
2470-00	LEGAL FEES	\$1,500.00	\$11,909.09
2475-00	DEBT COLLECTION COSTS	\$1,795.63	\$3,143.00
2480-00	ADVERTISING	\$61,729.91	\$90,097.95
2495-00	SUNDRY EXPENSE	\$27,831.36	\$12,872.11
2500-00	MOTOR VEHICLE	\$43,164.62	\$41,929.92
2511-00	TRANSPORT STUDENTS TO & FROM SCHOOL	\$1,097,704.99	\$1,042,009.01
2520-00	CARTAGE & FREIGHT	\$7,903.20	\$87,609.80
2530-00	TRAVELLING COSTS	\$21,780.73	\$13,622.44
2600-01	LONG SERVICE LEAVE	\$412,460.55	\$369,460.59
2600-03	PAID PARENTING LEAVE	\$157,127.83	\$149,543.57
2600-04	CEO STUDENT LEVY	\$93,119.00	\$87,519.20
2600-06	COPYRIGHT LEVY	\$36,199.46	\$34,314.26
2600-07	PROFESSIONAL INDEMNITY INSURANCE	\$8,832.40	\$7,095.16
2600-08	CHILD PROTECTION LEVY	\$31,049.10	\$22,799.00
2600-09	CPF ALLOWANCE LEVY	\$14,902.50	\$13,785.38
2600-10	CIVICA FINANCE LEVY	\$26,911.84	\$25,973.44
2600-11	HUMAN RESOURCE INFORMATION SYSTEM LEVY	\$19,110.00	\$17,420.00
2600-12	EDUCATIONAL CAPITAL LEVY	\$719,725.00	\$759,486.00
2600-13	RETURN TO WORK REHABILITATION LEVY	\$2,726.56	\$2,117.40
2600-16	PARENTS & FRIENDS LEVY	\$7,956.54	\$6,505.67
2600-20	WHS LEARNING MANAGEMENT SYSTEM	\$1,583.40	\$1,092.00
2600-21	SACPPA LEVY	\$2,929.50	\$5,051.04
2600-22	SEQTA LEVY	\$50,740.77	\$47,662.10
2600-23	EMPLOYMENT PRACTICES LIABILITY		\$4,993.40
2600-24	SACPSSA LEVY	\$4,224.00	\$3,380.00
2620-00	SUBSCRIPTIONS	\$7,813.47	\$8,956.09
2661-01	STAFF-TRAINING- TEACHING-FUNDED	\$23,721.61	\$27,360.89
2661-02	STAFF-TRAINING- TEACHING-UNFUNDED	\$96,661.23	\$113,965.83
2664-02	STAFF-TRAINING-NON-TEACHING UNFUNDED	\$33,761.92	\$19,429.44
2670-00	WHS	\$20,573.47	\$25,111.46

Revenue & Expenditure Statement - Year: 2024 Period: 12

Account	Description	This Year	Last Year
2710-00	INTEREST - CAPITAL LOANS	\$544,069.21	\$497,037.77
2722-00	RENT- GROUNDS	\$3,537.53	\$3,498.09
2800-00	CATERING FOR FUNCTIONS-NOT BOARDING	\$35,748.01	\$32,569.82
2850-00	PUBLIC PERFORMANCES & DISPLAYS	\$3,465.67	\$3,324.18
2880-01	Early Intervention	\$2,951.28	\$4,208.37
2890-00	MISC. ADMIN. EXPENSES EG PRINCIPAL	(\$253.55)	\$190.43
2930-00	BAD DEBTS EXPENSE	\$86,375.47	\$122,898.46
2940-02	FIXED EQUIPMENT AND IMPROVEMENTS	\$3,358.61	
2940-03	FURNITURE AND EQUIPMENT	\$11,224.80	\$14,301.23
2940-04	COMPUTERS	\$5,413.80	\$11,261.75
2950-00	DEPRECIATION-BUILDINGS	\$964,955.04	\$687,381.41
2955-00	DEPRECIATION- FIXED EQUIPMENT & IMPROVEM	\$364,474.50	\$142,099.59
2960-00	DEPRECIATION- FURNITURE & EQUIPMENT	\$222,334.46	\$179,820.35
2970-00	DEPRECIATION- COMPUTERS	\$459,203.58	\$447,958.01
2980-00	DEPRECIATION - MOTOR VEHICLES	\$6,641.50	\$9,682.12
2990-00	LOSS ON SALE OF FIXED ASSET	\$744.35	
2997-01	GST EXPENDITURE - Rounding	(\$2.03)	(\$0.46)
	Total Administration Expenses	\$11,322,729.78	\$10,114,590.93
TRADING ACTIVITIES			
<u>Trading Account Income</u>			
4200-00	CANTEEN - INCOME	\$791,446.34	\$862,091.19
4500-00	CLOTHING POOL - INCOME	\$21,876.74	\$35,368.36
4600-00	BEFORE/AFTER SCHOOL CARE - INCOME	\$514,924.18	\$469,120.32
4800-00	FUNDRAISING - INCOME	\$62,251.38	\$152,572.25
	Total Trading Account Income	\$1,390,498.64	\$1,519,152.12
<u>Trading Account Expenses</u>			
4250-00	CANTEEN - OTHER EXPENSES	\$478,525.21	\$468,231.69
4250-02	CANTEEN - SALARIES ESO	\$415,680.80	\$360,151.00
4550-00	CLOTHING POOL - OTHER EXPENSES	\$12,329.99	\$7,164.50
4650-00	BEFORE/AFTER SCHOOL CARE - OTHER EXPENSE	\$23,808.54	\$20,193.30
4650-02	BEFORE/AFTER SCHOOL CARE - SALARIES ESO	\$257,203.73	\$331,826.42
4650-04	BEFORE/AFTER SCHOOL CARE - SUPERANNUATIO	\$19,571.66	\$27,710.81
4850-00	FUNDRAISING - OTHER EXPENSES	\$49,290.17	\$133,821.99
	Total Trading Account Expenses	\$1,256,410.10	\$1,349,099.71
	Net Profit (Loss) Before Tax	\$277,261.33	\$2,771,609.54

Account	Description	This Year	Last Year
ASSETS			
<u>Current Assets</u>			
6001-00	PETTY CASH	\$1,650.00	\$1,650.00
6100-01	CASH AT BANK - SCHOOL BOARD ACCOUNT	\$8,433,502.13	\$8,133,618.08
6100-02	CASH AT BANK - CCES OTHER	\$2,542,878.04	\$2,061,577.75
6100-03	CASH AT BANK - BUILDING FUND	\$4,660.67	\$4,637.47
6200-00	DEBTORS-FEES	\$1,084,522.56	\$965,545.21
6240-00	DEBTORS-OTHERS	\$12,833.85	\$136,110.23
6250-00	PROVISION FOR DOUBTFUL DEBTS	(\$200,000.00)	(\$200,000.00)
6290-00	PREPAYMENTS	\$83,278.89	\$8,677.27
6295-00	FBT INSTALLMENTS	\$9,654.00	\$9,418.00
6410-00	LSL RECEIVABLE	\$2,884,767.00	\$2,884,767.00
	Total For Current Assets	\$14,857,747.14	\$14,006,001.01
<u>Non Current Assets</u>			
5100-00	BUILDINGS AT COST	\$38,758,118.94	\$38,726,182.06
5109-00	ACCUM. DEPRECIATION ON BUILDINGS	(\$8,327,642.01)	(\$7,362,686.97)
5110-00	BUILDINGS FIXED EQUIPMENT & IMPROVEMENTS	\$4,638,896.46	\$4,514,655.75
5119-00	ACCUM. DEPRECIATION ON FIXED EQUIPMENT & FURNITURE & EQUIPMENT	(\$1,662,977.36)	(\$1,298,502.86)
5200-00	FURNITURE & EQUIPMENT	\$3,102,171.97	\$3,028,835.39
5209-00	ACCUM. DEPRECIATION ON FURN/EQUIP	(\$2,224,595.52)	(\$2,044,613.77)
5220-00	COMPUTER EQUIPMENT	\$2,643,659.30	\$3,463,162.87
5229-00	ACCUM. DEPRECIATION COMPUTERS	(\$1,978,747.65)	(\$2,460,704.48)
5400-00	MOTOR VEHICLES	\$165,893.49	\$146,893.49
5490-00	ACCUM. DEPRECIATION MOTOR VEHICLES	(\$136,244.59)	(\$129,603.09)
5800-00	BUILDING PROJECTS - WORKS IN PROGRESS	\$810.00	\$810.00
5810-00	LSL RECEIVABLE - NON CURRENT	\$414,534.00	\$414,534.00
	Total For Non Current Assets	\$35,393,877.03	\$36,998,962.39
	Total For Assets	\$50,251,624.17	\$51,004,963.40
LIABILITIES AND EQUITY			
<u>Current Liabilities</u>			
8100-00	FEES IN ADVANCE	\$739,467.96	
8110-00	DEPOSITS - PARENTS		\$116,839.75
8140-00	CCES LOAN (Current)	\$1,419,116.55	\$1,426,490.67
8200-00	SUNDRY CREDITORS	\$241,758.64	\$113,630.98
8201-00	DEBTORS OVERPAYMENTS	\$246,510.49	\$227,490.81
8210-00	ACCRUALS	\$23,737.51	\$40,797.04
8210-01	ACCRUALS - UNPAID SALARY	\$166,756.56	\$491,174.41
8310-01	PROVISIONS - ANNUAL LEAVE	\$227,760.58	\$207,278.50
8340-00	ACCRUED ANNUAL LEAVE	\$774,976.37	\$803,805.54
8410-00	LSL PAYABLE	\$2,884,767.00	\$2,884,767.00
	Total Current Liabilities	\$6,724,851.66	\$6,312,274.70
<u>Non Current Liabilities</u>			
8500-00	CCES LOAN (Non Current)	\$13,352,671.66	\$14,787,564.33
8600-00	LSL PAYABLE - NON CURRENT	\$414,534.00	\$414,534.00
	Total Non Current Liabilities	\$13,767,205.66	\$15,202,098.33
<u>Clearing Account</u>			
4014-00	SALARY SACRIFICE - CONTRA CAR	(\$28,377.91)	(\$20,093.06)
4019-00	FBT CLEARING		
	Total For Clearing Account	(\$28,377.91)	(\$20,093.06)
<u>Accumulated Funds</u>			
9020-00	RESERVE	\$30,000.00	\$30,000.00
9000-00	ACCUMULATED FUNDS	\$29,480,683.43	\$29,480,683.43
	SURPLUS/DEFICIT FOR YEAR	\$277,261.33	\$2,771,609.54
	Total For Accumulated Funds	\$29,787,944.76	\$29,510,683.43
	Total For Liabilities And Equity	\$50,251,624.17	\$51,004,963.40

Revenue & Expenditure Statement - Year: 2024 Period: 12

Account	Description	This Year	Last Year
INCOME			
<u>Recurrent Income</u>			
0110-00	TUITION FEES	\$3,057,223.80	\$3,099,190.54
0235-00	EXCURSIONS DURING TERM	\$1,538.00	\$2,206.85
0510-00	INTEREST INCOME	\$5,926.07	\$3,259.69
0590-03	Other Recurrent Income	\$281,271.81	\$406,404.77
0591-00	LONG SERVICE LEAVE - TEACHING	\$1,178.70	\$34,156.30
0591-01	LONG SERVICE LEAVE - NON TEACHING	\$5,395.09	\$16,638.01
0593-00	INCOME PPL - CESA - TEACHING	\$65,921.88	
0593-01	INCOME PPL - CESA - NON TEACHING	\$10,593.00	\$30,514.46
0700-22	SIP		\$1,031.00
	Total Recurrent Income	\$3,429,048.35	\$3,593,401.62
<u>Capital Income</u>			
	Total Capital Income	\$0.00	\$0.00
EXPENDITURE			
<u>Tuition Expenses</u>			
1010-01	TEACHERS SALARIES - LAY	\$639,268.56	\$478,867.95
1032-00	TRT SALARIES - CASUAL RELIEF	\$11,685.71	
1065-01	AUST GOVT. FUNDED PPL - TUITION TEACHING	\$7,062.00	
1065-02	AUST GOVT FUNDED PPL - AIDES & ASSISTANT	\$5,296.84	
1200-00	SALARIES - AIDES & ASSISTANTS	\$1,201,212.25	\$1,267,055.45
1300-00	STATIONERY & MATERIALS	\$471.12	
1320-00	FACULTY EXPENSES	\$48,017.17	\$82,065.09
1450-00	EXCURSIONS - EXPENSE	\$5,089.74	\$4,212.29
1700-00	WORKERS COMPENSATION INSURANCE (Tuition)	\$43,457.23	\$6,302.66
1750-00	SUPERANNUATION (Totaling Teaching)	\$70,171.36	\$79,653.88
1760-00	SUPERANNUATION (Totaling Teacher Support	\$143,831.55	\$109,985.57
1810-00	ANNUAL LEAVE EXPENSES -Teachers (Tuition	\$16,685.71	\$3,057.53
1820-00	ANNUAL LEAVE EXPENSES- Teacher Support S	(\$25,757.51)	(\$47,580.83)
	Total Tuition Expense	\$2,166,491.73	\$1,983,619.59
<u>Administration Expenses</u>			
2000-01	SALARIES - ADMINISTRATION	\$230,198.50	\$148,795.30
2050-00	SALARIES & WAGES - OTHER SERVICES	\$1,890.00	\$3,812.52
2060-00	STAFFING CONTRACT COSTS - ADMINISTRATION	\$76,205.19	\$78,706.38
2112-00	MAINTENANCE - CONTRACTORS	\$13,986.83	\$8,152.23
2113-00	MAINTENANCE - EXPENSES.MATERIALS & REPLA	\$2,481.27	\$4,553.22
2122-00	GARDENS & GROUNDS - CONTRACTORS	\$49,500.00	\$22,425.45
2123-00	GARDENS & GROUNDS - EXPENSES & MATERIALS	\$2,059.90	\$1,420.06
2132-00	CARETAKING & CLEANING - CONTRACTORS	\$59,853.17	\$50,610.60
2133-00	CARETAKING & CLEANING - EXPENSES & MATER	\$11,246.56	\$8,934.71
2220-00	SUPERANNUATION (Totaling Administration)	\$20,148.94	\$11,208.80
2251-00	ELECTRICITY	\$16,856.00	\$16,856.00
2271-00	WATER RATES	\$2,712.00	\$2,712.00
2272-00	WASTE DISPOSAL	\$126.00	\$42.00
2300-00	INSURANCE - GENERAL	\$9,600.00	\$35,281.30
2390-00	COMPUTER EXPENDITURE - ADMIN	\$122.63	\$363.45
2400-00	GENERAL OFFICE	\$351.45	\$2,401.55
2410-00	STATIONERY	\$4,728.98	\$3,864.31
2420-00	POSTAGE	\$328.99	\$358.58
2430-00	TELEPHONES	\$2,764.00	\$2,764.00
2440-00	BANK CHARGES	\$319.85	\$434.44
2450-00	AUDIT FEES	\$2,500.00	\$2,430.00
2480-00	ADVERTISING	\$2,662.27	\$2,839.91
2495-00	SUNDRY EXPENSE	\$653.15	\$1,283.19
2600-01	LONG SERVICE LEAVE	\$43,152.00	\$34,105.83
2600-03	PAID PARENTING LEAVE	\$16,438.86	\$13,804.74
2600-09	CPF ALLOWANCE LEVY	\$1,947.14	\$1,579.46
2600-11	HUMAN RESOURCE INFORMATION SYSTEM LEVY	\$2,170.00	\$2,278.00
2600-20	WHS LEARNING MANAGEMENT SYSTEM	\$179.80	\$142.80
2620-00	SUBSCRIPTIONS	\$4,212.02	\$1,971.74
2661-01	STAFF-TRAINING- TEACHING-FUNDED		\$9,429.52
2661-02	STAFF-TRAINING- TEACHING-UNFUNDED	\$9,019.10	\$8,020.08
2664-02	STAFF-TRAINING-NON-TEACHING UNFUNDED	\$6,028.64	\$8,483.59
2670-00	WHS	\$4,266.51	\$3,395.17
2710-00	INTEREST - CAPITAL LOANS	\$68,533.27	\$72,853.58
2800-00	CATERING FOR FUNCTIONS-NOT BOARDING	\$220,966.12	\$247,619.08
2890-00	MISC. ADMIN. EXPENSES EG PRINCIPAL		\$50.00
2930-00	BAD DEBTS EXPENSE	\$1,536.91	
2940-03	FURNITURE AND EQUIPMENT	\$2,501.42	\$7,045.19
2950-00	DEPRECIATION-BUILDINGS	\$102,253.15	\$102,253.20
2955-00	DEPRECIATION- FIXED EQUIPMENT/IMPROVE	\$3,049.30	

Revenue & Expenditure Statement - Year: 2024 Period: 12

Account	Description	This Year	Last Year
2960-00	DEPRECIATION- FURNITURE & EQUIPMENT	\$8,730.61	\$5,587.92
2970-00	DEPRECIATION- COMPUTERS	\$17,195.08	\$7,694.39
2997-01	GST EXPENDITURE - Rounding	(\$0.51)	(\$0.18)
	Total Administration Expenses	\$1,023,475.10	\$936,564.11
TRADING ACTIVITIES			
<u>Trading Account Income</u>			
	Total Trading Account Income	\$0.00	\$0.00
<u>Trading Account Expenses</u>			
	Total Trading Account Expenses	\$0.00	\$0.00
	Net Profit (Loss) Before Tax	\$239,081.52	\$673,217.92

Account	Description	This Year	Last Year
ASSETS			
<u>Current Assets</u>			
5800-00	BUILDING PROJECTS - WORKS IN PROGRESS		\$16,233.20
6001-00	PETTY CASH	\$200.00	\$200.00
6100-01	CASH AT BANK - SCHOOL BOARD ACCOUNT	\$1,048,325.41	\$1,289,992.97
6200-00	DEBTORS-FEES	\$9,007.26	\$18,280.83
6240-00	DEBTORS-OTHERS	\$9,109.15	(\$2,708.99)
6290-00	PREPAYMENTS	\$23,298.47	
6410-00	LSL RECEIVABLE	<u>\$150,507.00</u>	<u>\$150,507.00</u>
	Total For Current Assets	<u>\$1,240,447.29</u>	<u>\$1,472,505.01</u>
<u>Non Current Assets</u>			
5100-00	BUILDINGS AT COST	\$4,090,124.94	\$4,090,124.94
5109-00	ACCUM. DEPRECIATION ON BUILDINGS	(\$348,848.17)	(\$246,595.02)
5110-00	BUILDINGS FIXED EQUIPMENT & IMPROVEMENTS	\$40,583.00	
5119-00	ACCUM. DEPRECIATION FIXED EQUIPMENT/IMPR	(\$3,049.30)	
5200-00	FURNITURE & EQUIPMENT	\$65,655.03	\$49,866.55
5209-00	ACCUM. DEPRECIATION ON FURN/EQUIP	(\$18,373.56)	(\$9,642.95)
5220-00	COMPUTER EQUIPMENT	\$63,491.91	\$44,292.22
5229-00	ACCUM. DEPRECIATION COMPUTERS	(\$28,783.66)	(\$11,588.58)
5810-00	LSL Receivable - Non current	<u>\$63,152.00</u>	<u>\$63,152.00</u>
	Total For Non Current Assets	<u>\$3,923,952.19</u>	<u>\$3,979,609.16</u>
	Total For Assets	<u>\$5,164,399.48</u>	<u>\$5,452,114.17</u>
LIABILITIES AND EQUITY			
<u>Current Liabilities</u>			
8140-00	CCES LOAN (Current)	\$396,497.88	\$388,759.79
8200-00	SUNDRY CREDITORS	\$66,149.51	\$109,260.07
8201-00	DEBTOR OVERPAYMENTS	\$7,423.57	\$18,280.83
8210-00	ACCRUALS	(\$1,995.00)	(\$16,764.82)
8210-01	ACCRUAL - UNPAID PAYROLL AT EOY		\$87,771.68
8310-01	PROVISIONS- EMPLOYEE ANNUAL LEAVE	\$47,803.66	\$73,561.17
8340-00	ACCRUED ANNUAL LEAVE	\$34,056.24	\$17,370.53
8410-00	LSL PAYABLE	<u>\$150,507.00</u>	<u>\$150,507.00</u>
	Total Current Liabilities	<u>\$700,442.86</u>	<u>\$828,746.25</u>
<u>Non Current Liabilities</u>			
8500-00	CCES LOAN (Non Current)	\$1,350,390.06	\$1,748,882.88
8600-00	LSL Payable - Non Current	<u>\$63,152.00</u>	<u>\$63,152.00</u>
	Total Non Current Liabilities	<u>\$1,413,542.06</u>	<u>\$1,812,034.88</u>
<u>Clearing Account</u>			
	Total For Clearing Account	<u>\$0.00</u>	<u>\$0.00</u>
<u>Accumulated Funds</u>			
9020-00	RESERVE	\$179,290.00	\$179,290.00
9000-00	ACCUMULATED FUNDS	\$2,632,043.04	\$2,632,043.04
	SURPLUS/DEFICIT FOR YEAR	\$239,081.52	\$673,217.92
	Total For Accumulated Funds	<u>\$3,050,414.56</u>	<u>\$2,811,333.04</u>
	Total For Liabilities And Equity	<u>\$5,164,399.48</u>	<u>\$5,452,114.17</u>

GL Code	Actual	This Month Budget	Variance	Actual	Year To Date Budget	Variance	Annual Budget	Last Year
INCOME								
Total Income	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
GOVERNMENT GRANTS								
Total Government Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Income and Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
EXPENDITURE TEACHING								
Total Expenditure Teaching	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
EXPENDITURE ADMINISTRATION								
2930-00-0010-0000 BAD DEBTS EXPENSE OSHC	(\$70.47)		(\$70.47)	(\$603.76)		(\$603.76)		(\$325.73)
Total Expenditure Admin	(\$70.47)	\$0.00	(\$70.47)	(\$603.76)	\$0.00	(\$603.76)	\$0.00	(\$325.73)
Total Expenditure	(\$70.47)		(\$70.47)	(\$603.76)		(\$603.76)		(\$325.73)
TRADING ACCOUNTS								
4600-00-0010-0000 OSHC - INCOME	\$14,021.75		\$14,021.75	\$146,012.72		\$146,012.72		\$160,571.84
4600-00-0010-0001 OSHC - Income CCB	\$29,378.25	\$24,334.37	\$5,043.88	\$328,287.28	\$292,012.00	\$36,275.28	\$292,012.00	\$267,048.16
4600-00-0010-0002 EXCURSIONS DURING TERM OHSC				\$826.00	\$2,500.00	(\$1,674.00)	\$2,500.00	\$4,051.30
4600-00-0010-0003 EXCURSION - OSHC GENERAL EXCURSION	\$224.00		\$224.00	\$602.25		\$602.25		
4600-00-0010-0004 INTEREST INCOME- OHSC	\$1,035.59		\$1,035.59	\$10,628.63		\$10,628.63		\$5,533.08
4600-00-0010-0005 SUNDRY Wage Reimburse -OSHC Incl Support	\$2,369.00	\$2,723.63	(\$354.63)	\$28,473.86	\$32,684.00	(\$4,210.14)	\$32,684.00	\$31,464.00
4600-00-0010-0006 OSHC - Other Recurrent Income	\$93.44		\$93.44	\$93.44		\$93.44		\$451.94
4650-00-0010-0000 OSHC - STATIONERY		(\$41.63)	\$41.63	(\$47.45)	(\$500.00)	\$452.55	(\$500.00)	(\$66.30)
4650-00-0010-0002 OSHC- food	(\$2,451.83)	(\$833.37)	(\$1,618.46)	(\$16,570.57)	(\$10,000.00)	(\$6,570.57)	(\$10,000.00)	(\$14,413.67)
4650-00-0010-0003 FACULTY Tenison OSHC	(\$953.56)	(\$166.63)	(\$786.93)	(\$2,053.11)	(\$2,000.00)	(\$53.11)	(\$2,000.00)	(\$849.78)
4650-00-0010-0005 EXCURSIONS - OHSC				(\$1,612.73)	(\$2,500.00)	\$887.27	(\$2,500.00)	(\$1,757.28)
4650-00-0010-0006 CARETAKING/CLEAN - CONTRACTORS OHSC								(\$85.91)
4650-00-0010-0007 CARETAKING/CLEAN - EXPENSES OHSC				(\$268.43)		(\$268.43)		(\$712.65)
4650-00-0010-0008 CARETAKING & CLEANING - SECURITY OHSC				(\$25.27)		(\$25.27)		(\$377.91)
4650-00-0010-0009 COMPUTER Software OSHC				(\$2,267.28)		(\$2,267.28)		
4650-00-0010-0011 BANK CHARGES OHSC	(\$20.76)		(\$20.76)	(\$259.32)		(\$259.32)		(\$217.99)
4650-00-0010-0012 LEGAL/REGISTRATION FEES OSHC	(\$130.00)		(\$130.00)	(\$556.00)		(\$556.00)		(\$486.00)
4650-00-0010-0014 STAFF-TRAINING-ADMIN/OTHER UNFUNDED OSHC		(\$41.63)	\$41.63		(\$500.00)	\$500.00	(\$500.00)	
4650-00-0010-0015 OSHC - WHS		(\$41.63)	\$41.63	(\$148.38)	(\$500.00)	\$351.62	(\$500.00)	(\$203.08)
4650-00-0010-0016 ASSETS < \$1000 Furniture/Equipment OHSC								(\$1,022.73)
4650-02-0010-0000 OSHC SALARIES ESO	(\$20,386.20)	(\$22,473.94)	\$2,087.74	(\$257,203.73)	(\$292,161.09)	\$34,957.36	(\$292,161.09)	(\$331,826.42)
4650-04-0010-0000 OSHC - SUPERANNUATION	(\$1,000.78)	(\$2,440.20)	\$1,439.42	(\$19,571.66)	(\$31,722.95)	\$12,151.29	(\$31,722.95)	(\$27,710.81)
Total Trading Accounts	\$22,178.90	\$1,018.97	\$21,159.93	\$214,340.25	(\$12,688.04)	\$227,028.29	(\$12,688.04)	\$89,389.79
PROFIT/(LOSS)	\$22,108.43	\$1,018.97	\$21,089.46	\$213,736.49	(\$12,688.04)	\$226,424.53	(\$12,688.04)	\$89,064.06

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