

TENISON WOODS COLLEGE – STRATEGIC PLAN 2025

(LOTUS DIAGRAM – 2/02/25)

Parish and Diocesan Collaboration – Family Centred Church	Youth Agency expressing active Social Teaching and Social Entrepreneurism	Inclusive Faith Formation that Invites Personal Commitment	Literacy and Numeracy Initiatives which re-imagine Child and Adolescent Competencies	Supporting the Competent Learner within a capabilities paradigm and the CESA Living, Learning, Leading Framework	Consolidate the Connection Between Learning, Site and Master Planning	Positive Relationships, Positive Behaviours and Restorative Practices.	Positive Education through Kimochis, Resilient Futures, and Growth Action Planning	Social and Emotional Learning Programs (Brain Elasticity Programs)
Celebrating Founders & Our Story	Catholic Identity and Mission	Meaningful Timor Leste Links	Consolidate EY-12 Intentional Approach to Accentuate Student Agency, High Performance and Achievement	Excellent Learning Experiences – (Rigorous, Challenging, Student Focused)	Refine our Asia Literacy Strategy	Proactive Staff Wellbeing Initiatives	Proactive Wellbeing Initiatives	'Behaviours We Expect' – Community Consistency and to Allow Proactive Initiatives to Flourish
Visible Catholic Identity and Tradition	Planned Charity & Justice Programs and Rites of Passage	Consolidate New Crossways and MITIOG Curriculum	Refine a Data Informed Pathways Approach, Pathways Centre and Individualised Learning	Information Literacy, Digital Literacy, BYOD, Online Learning, Technology Integration in Teaching and Learning	Learning Transition Strategy in Light of National Curriculum and SE Collaboration	Refine Social Media and Technology Education for Parents and Students	Proactive Student Mental Health and Positive Wellbeing Strategies including an appreciation of recreational outdoors.	Review the Articulation of Pastoral Care Programs and Policies
Common Expectations and Processes EY-12	Enhance Parent Connection to Student Learning	Focused Use of Student Information and Data	Catholic Identity and Mission	Excellent Learning Experiences	Proactive Wellbeing Initiatives	Support OSHC Documentation, Individualisation and Student Agency Approaches	Consolidate and Evolve ELCC Parent Support and Development Programs	Evolution of the Friends of Tenison (Old Scholars) Association
Refined Use of SEQTA LMS and the Parent Portal	Communication and Collaboration	Review, Further Development and Clarity in Use of Website, Office 365 and SEQTA	Communication and Collaboration	Evidence and collaboration informing our image of the child.	Community Building	Invitation of Staff, Students and Parents to a Deeper Faith Journey and Relationship with God	Community Building	Ensure our human resource, operational and financial processes reflect our Catholic identity and charism.
Parents as Partners with Teachers and Parent Education and Support	Refined Financial and Operational Processes which facilitate devolved Leadership, Collaboration and Teamwork	Simplification of College Processes to Facilitate Learning, Planning and Communication	Ecological Stewardship	School Renewal and Staff Development	Student Voice and Leadership	Foster Parent Involvement in a Range of Ways and Refine Models of Engagement	Collaboration with our Local Parishes and other Catholic Schools	Support New Arrival Communities to Build a Life in Australia
Consolidate Contemporary Waste Management and Recycling Processes, Including a Green Waste Management Program	Refine and evolve a Five Year Programmed Maintenance Strategy	Expand Nutrition Knowledge and Refine Healthy Eating Policies	Refine use of AITSL – Australian Professional Standards for Teachers	Accentuate Staff Self-understanding, Agency Collaboration and Inquiry	Digital Literacy Training and Support for Staff	Consolidate Student Leadership Structures EY-12	Explore Student Leadership Development Initiatives	Resource and Offer Strong Staff Support to Student Councils and STARs Activities
Reduce our Carbon Footprint Throughout the College	Ecological Stewardship	Re-imagine Outdoor Play and Recreation Spaces	Refine our Annual Staff Reflection Processes through Organisational clarity	School Renewal and Staff Development	Refine mixed mode just in time Support For New Staff, Mentors and Critical Friends	Develop Student Voice and Agency in the Classroom throughout the College through the Clarity Learning Suite Approach	Student Voice and Leadership	Accentuate Ideas and Actions re Ecological Conversion and Care for Self
Accentuate a School Site that Supports Safe Walking and Riding Access	Expand Project Recology across all school learning and operational dimensions	Consolidate the articulation and management of Stephanie Alexander, Hospitality and Outdoor Education Programs	Refine our Service Guarantee to our Community	Refine and digitise our Human Resource processes	Futures Thinking and Master Planning	Increase Recess and Lunch Initiatives and Programs	Foster our Global Citizenship	Refine School Classroom Service and Buddy Programs